connect kg1 T1



Unit 1 IT`s me. Lesson 1 (SB .P2)

شخصيات المنهج

Busy Bee	Adam	Dina

Exercises تدريبات

(1)Match صل الكلمة بالصورة المناسبة لها





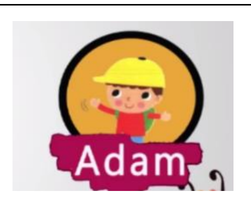
Adam

Busy Bee

Dina



(2) Complete the missing letter أكمل الحرف الناقص

		
A.......am	B...... s..... B.....e	..........ina

(3) Write the correct answer: أكتب الإجابة الصحيحة



1-Who`s she ? هى من تكون

....



2-Who`s he ? هو من يكون

....

(4) Circle the odd one out ضع دائرة على الكلمة المختلفة

1. Dina Adam Ali flower
2. Heba Hany Hana hello

(1)Listen and point ..Lesson 1 (SB .P2) إستمع وأشر

Audioscript نص الاستماع

Busy Bee: Hello! I'm Busy Bee.

Adam and Dina: Hello, Busy Bee!

Dina: Hello, I'm Dina.

Busy Bee: Hello, Dina!

Adam: Hello, I'm Adam.

Busy Bee: Hello, Adam!

(2)Sing" Hello" أغنية أهلا

Everyone: Hello, hello, hello!

Busy Bee: Hello everyone, I'm Busy Bee.

Adam and Dina: Hello, Busy Bee!

Adam: Hello, hello, hello!

Hello, I'm Adam.

Dina and Busy Bee: Hello, Adam!

Dina: Hello, hello, hello!

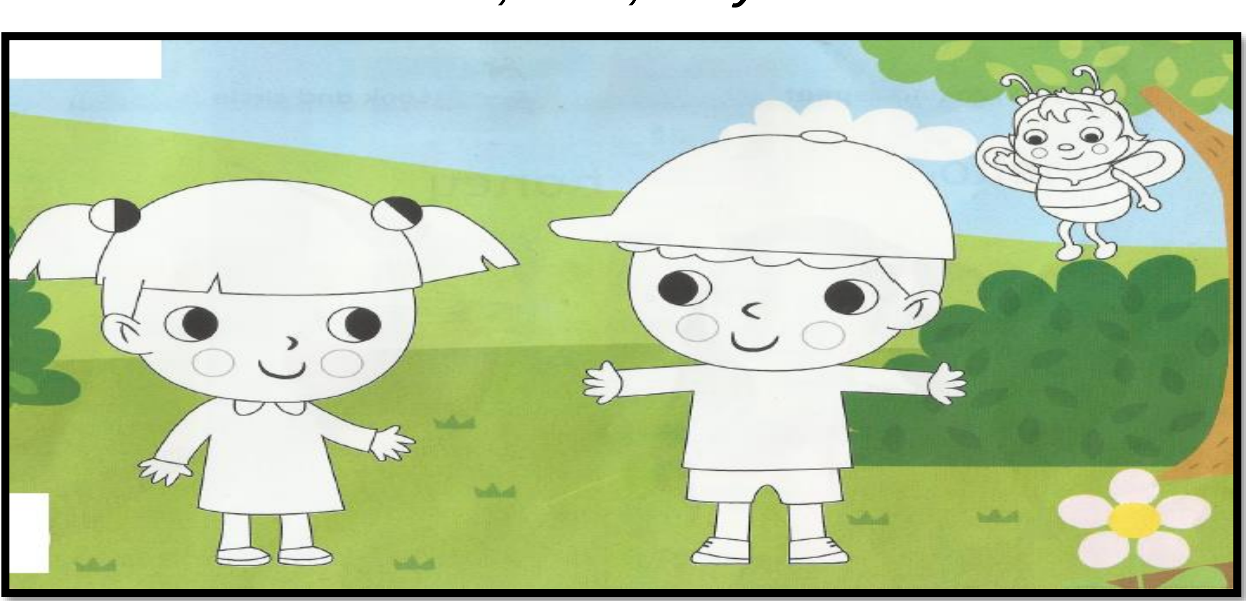
Hello, I'm Dina.

Adam and Busy Bee: Hello, Dina!

Unit 1 . lesson 1 (SB p 3) vocabulary

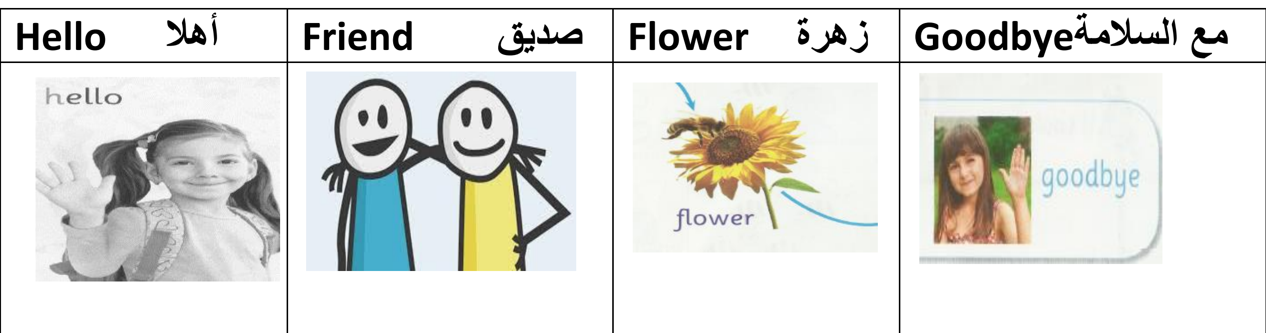
(1)Listen and repeat إستمع وكرر
(2)Color لون
(3) Say hello قل اهلا

Dina ,Adam, Busy Bee



connect kg1 T1

Some vocabulary بعض الكلمات



Hello أهلا	Friend صديق	Flower زهرة	Goodbye مع السلامة
hello		flower	goodbye

(1) Complete the missing letter أكمل الحرف الناقص

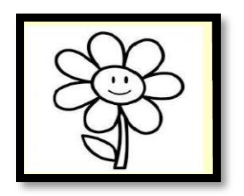
(1) H……..llo (2) Fr…….end (3) f……… owe……….

(4) g………. o………. by……….

(2) Listen & Write the words إستمع واكتب الكلمات

……………………………………………………………………………………………

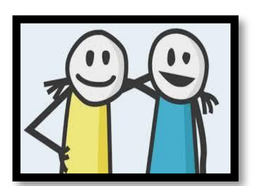
(3) Match صل الكلمة بالصورة المناسبة





hello
goodbye
flower
friends





(4) Listen & do the Word استمع وأفعل الكلمة

Hello & goodbye

(5) underline the correct picture ضع خط أسفل الصورة الصحيحة

a) Dina







b) hello





ه

connect kg1 T1

Unit 1 . Lesson2 (SB . p4) phonics

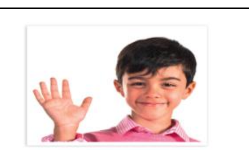


(1) Complete the missing letter أكمل الحرف الناقص

(1) ………ello (2) ……oney (3)…….and

(2) Choose the correct picture اختر الصورة الصحيحة

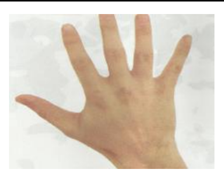
(a)Honey

(b)Hello

(c)Hand

(3) Handwriting Hh اكتب بخط جميل حرف

……………………………………………………………………………………………………

(3)Listen & Write the words استمع واكتب الكلمات

………………………………………………………………………………………

Unit 1 .lesson 2 (SB p 5) Handwriting

(1)Trace and copy تتبع النقط
(2)Look and say أنظر وقل



Look and circle (h) إنظر وضع دائرة على حر ف

- (a f c x h f d n m h z y u i k h o)
- h a t h o n e y h a n d h e l l o

Unit 1 .lesson 3 (SB p 6)

Learn numbers with Busy Bee تعلم الأرقـــام

one, two, three, four, five



لاحظ وتذكر

example

أنا I

I can count .

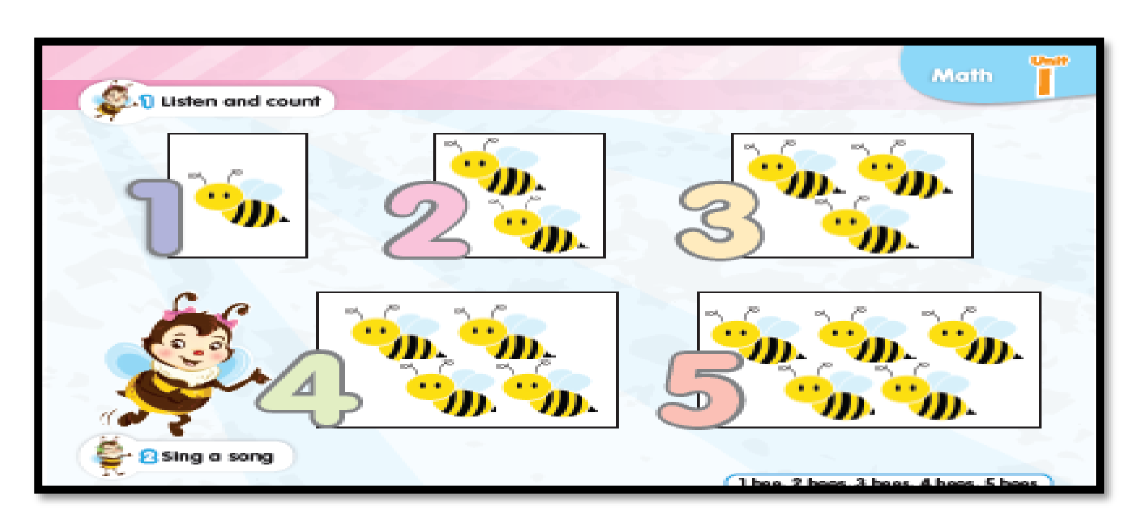
يحسب / يعد count

أستطيع / يستطيع can

Unit 1 . Lesson 3 (SB . p 7)

Math Numbers 1 - 5

(1)Listen and count إستمع و عد
(2)Sing a song



✓ هناك بعض الأسماء عند تحويلها من المفرد إلى الجمع يتم إضافة حرف (s) لها مثل:-

1 bee نحلة واحدة 2 bee(s) نحلتين 3 bees ٣ نحلات 4bees ٤ نحلات

Exercises اجمع الكلمات 1book → 2book……… 3book………….
4carrot………. 5apple…….

(1)

Audioscript
One. One bee!
One, two. Two bees!
One, two, three. Three bees!
One, two, three, four. Four bees!
One, two, three, four, five. Five bees! Buzzzzzzz!

(2)Sing

Let's count. Let's count.

Let's count to two.

One, two.

Let's count. Let's count.

Let's count to three.

One, two, three.

Let's count. Let's count.

Let's count to four.

One, two, three, four.

Let's count. Let's count.

Let's count to five.

One, two, three, four, five.

Exercises تدريبـــــــــات على الارقام 1 > 5

(1) Match صل

a) 1
b) 2
c) 3
d) 4
e) 5

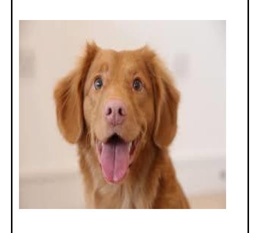








(2) Count & Write عد واكتب الرقم الصحيح

				
……………	……………………	………………….	……………….	…………….

(4) Complete the missing number: أكمل الرقم الناقص

- ✓ 1…………….3………………5
- ✓ …………2……………..4…………………
- ✓ 1 2 …………………….. 5
- ✓ 1…………….3 4 …………….

(5)Read اقرأ الارقام > 5 4 2 1 3

(6)Listen & write the numbers استمع واكتب الرقم الصحيح

……………………………………………………………………………………………

(7)Write 1:5 اكتب الأرقام

……………………………………………………………………………………………

(7) Count the numbers اجمع الأرقام التالية

1+0= 1+1= 1+2= 1+3= 1+4=

2+0= 2+1= 2+2= 2+3=

3+0= 3+1= 3+2 =

4+0= 4+1=

5+0=

(8) Subtract numbers اطرح الأرقام التالية

1-0= 1-1= 2-1= 2-2= 3-1= 3-2= 3-3=
4-1= 4-2= 4-3= 4-4= 5-1= 5-2= 5-3=

5-4= 5-5=

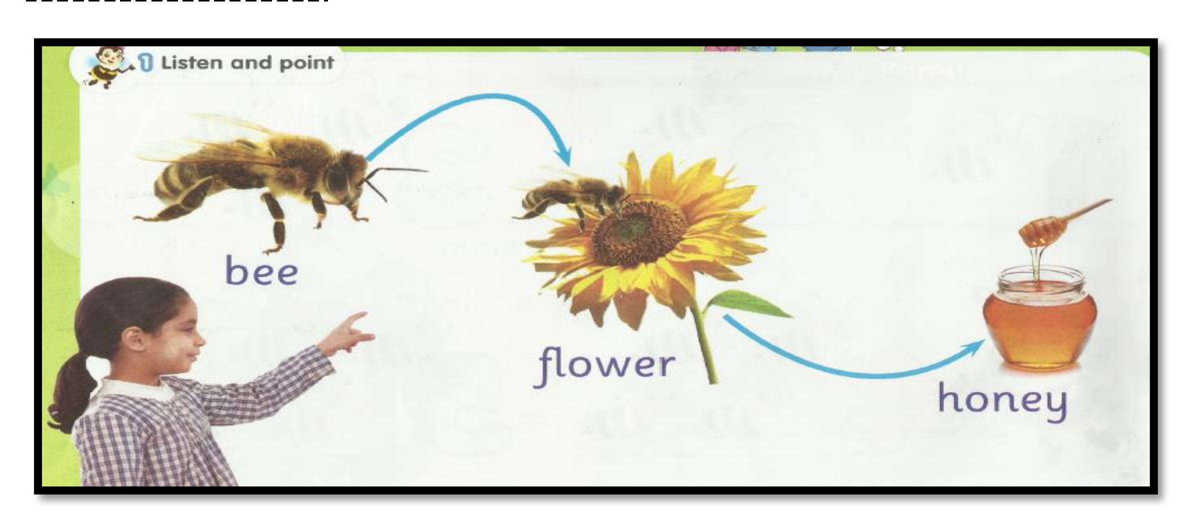
(9)Circle the odd one out ضع دائرة على الكلمة المختلفة

- 5 - 3 - 2 - hello
- Flower – 1 – 4 – 0
- Honey – hello - Dina - 3

connect kg1 T1

Unit 1 . Lesson 4 (SB p 8)

Scienceعلـــــــوم

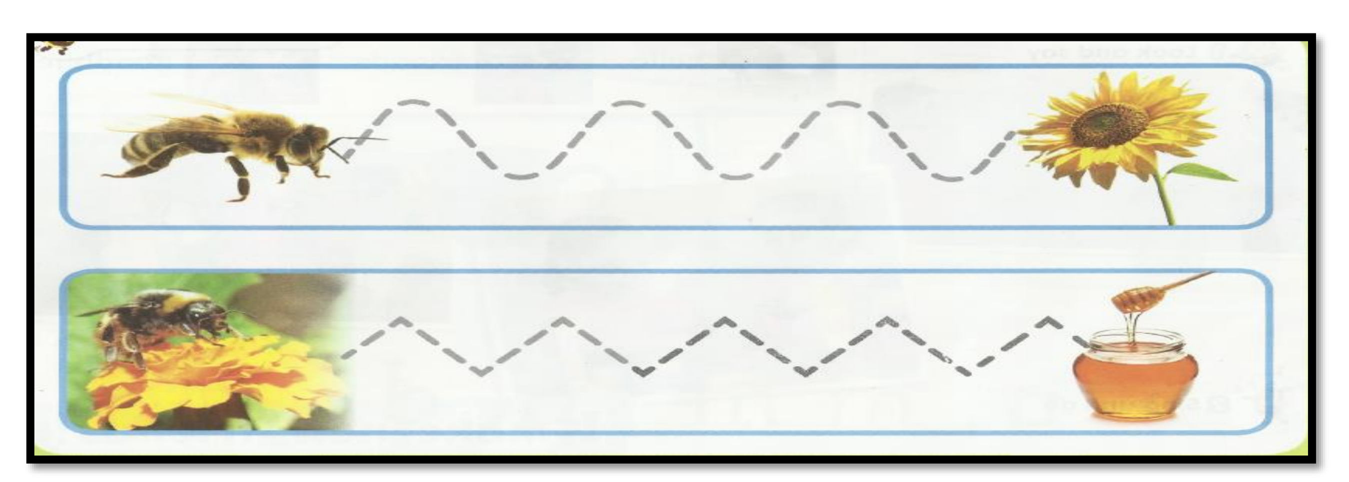


(1)Listen and point إستمع وأشر

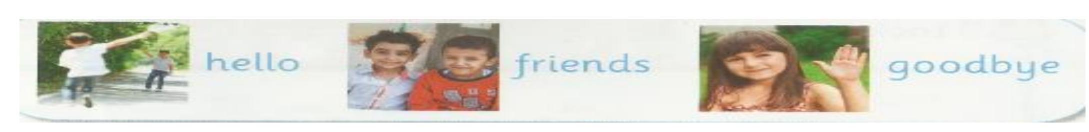
bee flower honey

Unit 1 . Science Lesson 4 (SB p 9)

Look and trace إنظر وتتبع



Unit 1 . Lesson 5 (SB p 10) Let`s make friends









Let`s make friendsهيا نكون أصدقاء

- عند إلقاء التحية على شخص ما نقول أهلا ومعناها باللغة الإنجليزية Hello
- للسؤال عن الاسم ما اسمك (What`s your name ?)
- والرد يكون My name is ……. أو I`m ……
- للتعريف بالنفس I`m …… / My name is ………..
- على سبيل المثال أنا أحمد I`m Ahmed أنا دينا I`m Dina

(1) Look and say أنظر وقل

hello, goodbye, friends

What`s your name ?

(2) sing

Hello, hello
I'm Samy.
Let's make friends.
Play with me.
Hello, hello.
I'm Ramy.
Let's make friends.

Hello, hello
I'm Haidy.
Let's make friends.
Play with me.
Hello, hello
I'm Injy.
Let's make friends.

Hello, hello
I'm Hady.
Let's make friends.
Play with me.
Hello, hello
I'm Ramy.
Let's make friends.

Let`s practice هيا نتدرب

Adam: Hello, I`m Adam

Dina: Hello, I`m Dina

Adam: What`s your name?

Dina: I`m Dina

Adam: Goodbye

Dina: Bye. Bye

Ali: Hello, …………… Ali

Sara: ……………………, I`m Sara

Ali: What`s your name?

Sara: …………………… Sara

Ali: ……………………………………….

Sara ……………………………………

١- هي تكون / هو يكون لغير العاقل It`s = it is

على سبيل المثال

هي تكون وردة It`s a flower

هي تكون صفراء It`s yellow

هو يكون كتاب هو يكون أسود It`s a book. It`s black

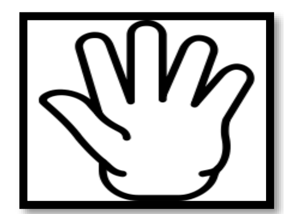
هي قطة هي تكون بيضاء It`s a cat. It`s white

Look & write انظر واكتب جملا صحيحة كما في المثال السابق



1. ……………………………………………………………

2. ……………………………………………………………



1. ……………………………………………………………

2. ……………………………………………………………

Unit 1 . Lesson 5 (SB p 11) life skills

(1)Color and say لون وقل



(2) Look , listen and repeat إنظر وإستمع وكرر



Let's make friends.

Unit 1. Lesson 6 . Story (SB p 12)

It`s a flower

(1) Listen and point إستمع وأشر

Vocabulary: flower, yellow, Thank you
Language: Hello! What's your name? I’m (Busy Bee). It’s a flower. It’s yellow.



1- Adam: Hello! What’s your name?

Busy Bee: Hello! I’m Busy Bee. What’s your name?

Adam: I’m Adam.

Busy Bee: Hello Adam!

2- Busy Bee: What’s your name?
Dina: I’m Dina.
Busy Bee: Hello, Dina!

3- Busy Bee: What’s that?
Dina: It’s a flower. It’s yellow.

4- Dina: Oh no! My flower!

5- Busy Bee: Dina! Here’s your flower!
Dina: Thank you, Busy Bee!

6- Dina: This is for you!
Teacher: Thank you, Dina! It’s a flower!

Unit 1. Lesson 6 . Story (SB p 13)

(1) Listen and follow إستمع وتتبع الخط المنقط



Mariam: Hello! Nada: Hello! Mariam: What's your name? Nada: I am Nada. What's your name? Mariam: I am Mariam	Zein: Hello! Youssef: Hello! Zein: What's your name? Youssef: I am Youssef. What's your name? Zein: I am Zein.

(2)Look and say إنظر وقل

Hello! What's your name? I am............

(3) Ask and answer أسال وأجب

Hello, what's your name?

I`m ....

Unit 1 . Play time

Play time

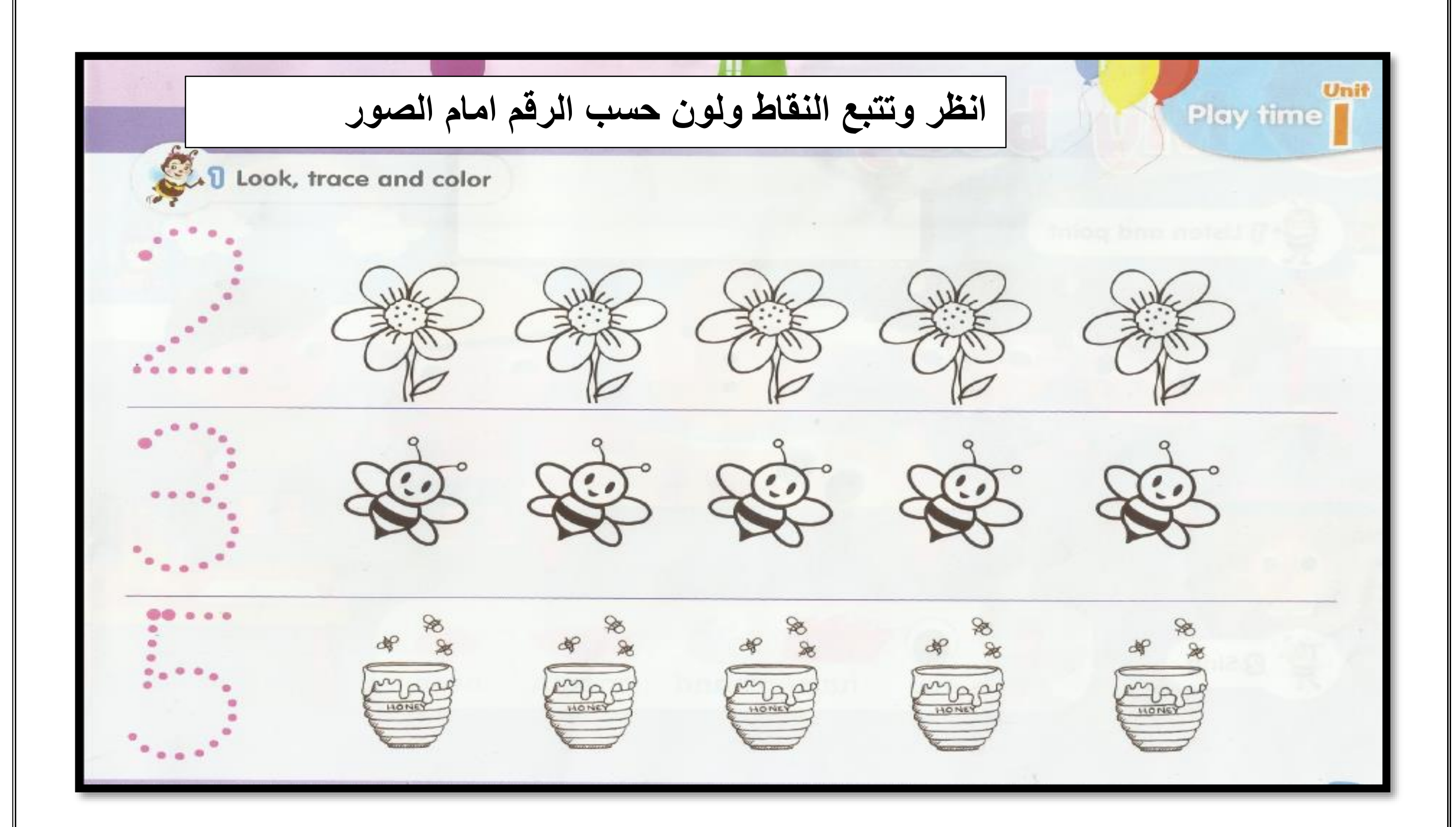
1 Point, trace and circle

عد وضع دائرة على الرقم المناسب

4

1 2 3 4 5

1 2 3 4 5



connect kg1 T1

Test unit (1)

(1) Complete أكمل المحادثة التالية

Dina: Hello

Adam :………………………

Dina: What`s your name?

Adam: ……………………………………….

Dina: Goodbye

Adam: ……………………………………………

(2) Match صل الكلمة بالصورة المناسبة

honey

3 bees

5 cats

hand

flower

(3) Arrange letters رتب حروف الكلمات التالية

- Hlloe …………… eeb……….. ml`…………….. hnoye…………………

(4) Complete: أكمل الأرقام التالية

1…………………3…………………5

(5) Answer the question أجب عن السؤال التالى

What`s this? …………………………………………………

(6) Circle the odd one out ضع دائرة على الكلمة المختلفة

a) Honey flower bee hand

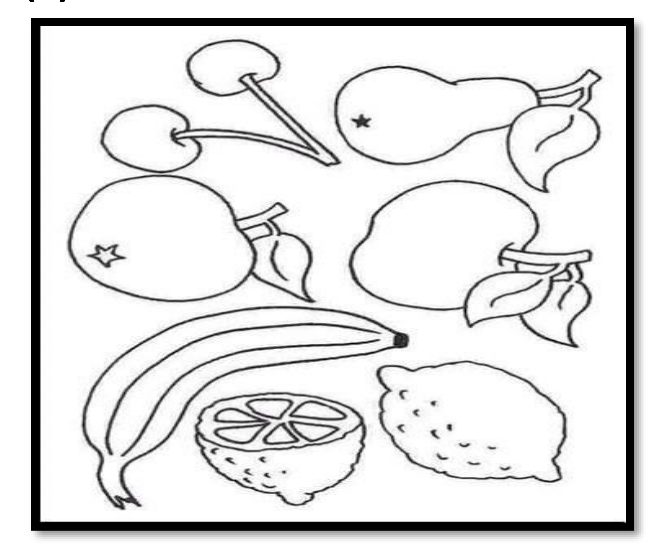
b) 3 5 1 Dina

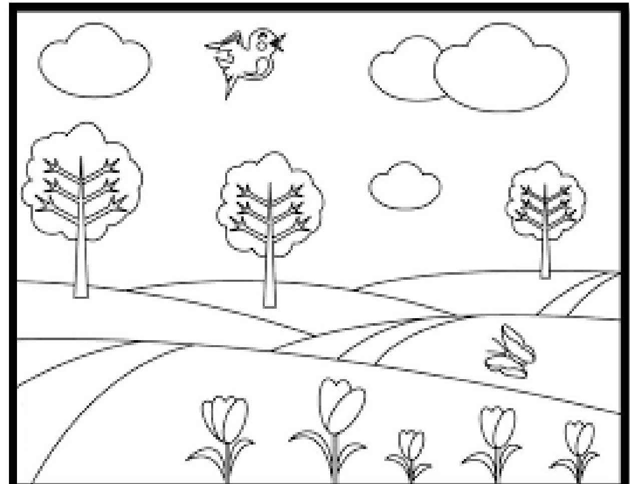
c) Adam Dina Hany Ali

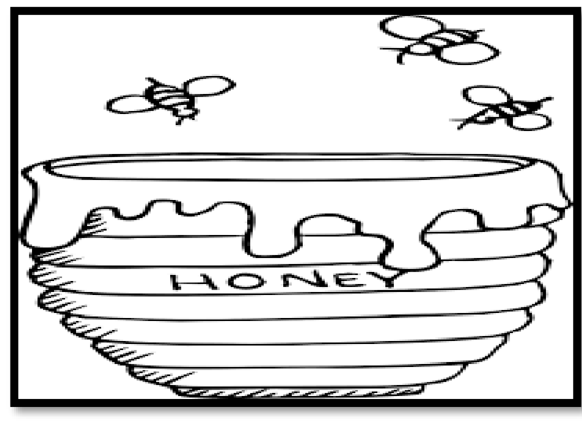
d) Dina Adam Hana Amira

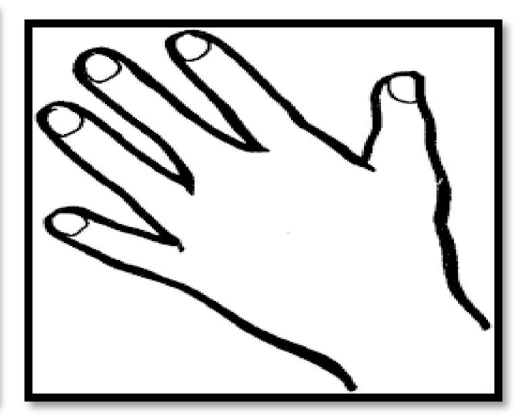
e) Cat dog bee flower

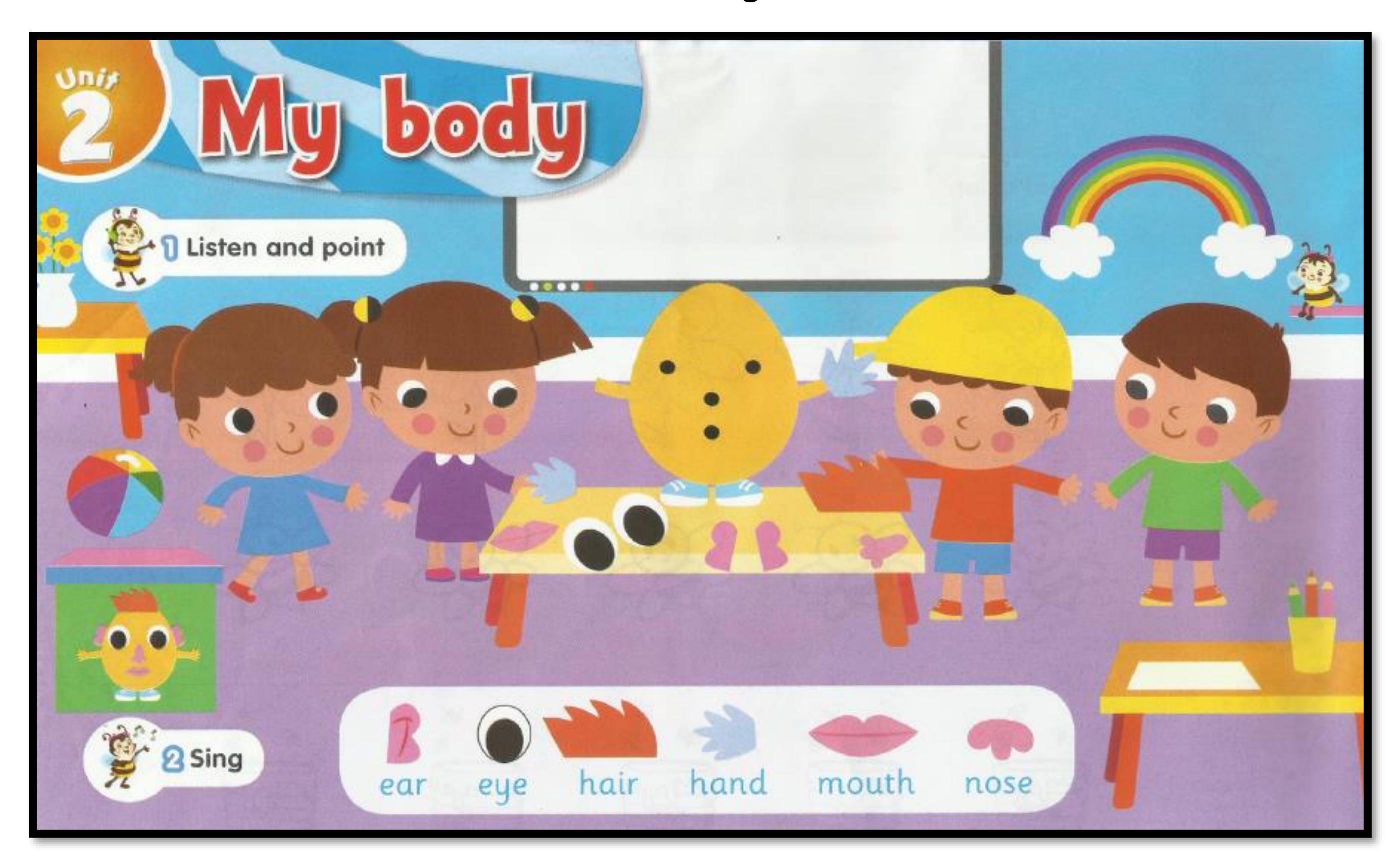
(7) Color











Unit 2 . Lesson 1 (SB p 16) My body الوحدة الثانية (جسمي)

(1) Listen and point

أنف	يد	عين	فم	شعر	أذن
nose	hand	eye	mouth	hair	ear

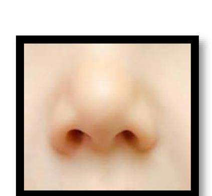
Exercises تدريبات

(1) Match صل الكلمة بالصورة المناسبة





hair
eye
mouth
nose
ear







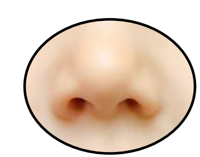
connect kg1 T1

(2) Complete the missing letter أكمل الحرف الناقص

(1)h………ir (2)e………. r (3)mo……th

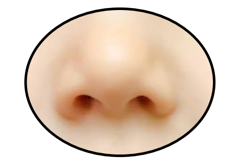
(3) Choose the correct picture اختر الصورة الصحيحة

1. eye





2. nose


3. hair





4. ear





5. hand





4) Circle the odd one out ضع دائرة على الكلمة المختلفة

- hand ear flower ear
- nose eye Dina mouth
- eye 4 5 3

(2) sing

Everybody touch your nose,
Touch your mouth, touch
your hair
One eye, two eyes.

Everybody touch your nose,
Touch your mouth, touch
your hair
One ear, two ears.

Everybody touch your nose,
Touch your mouth, touch
your hair
One hand, two hands.

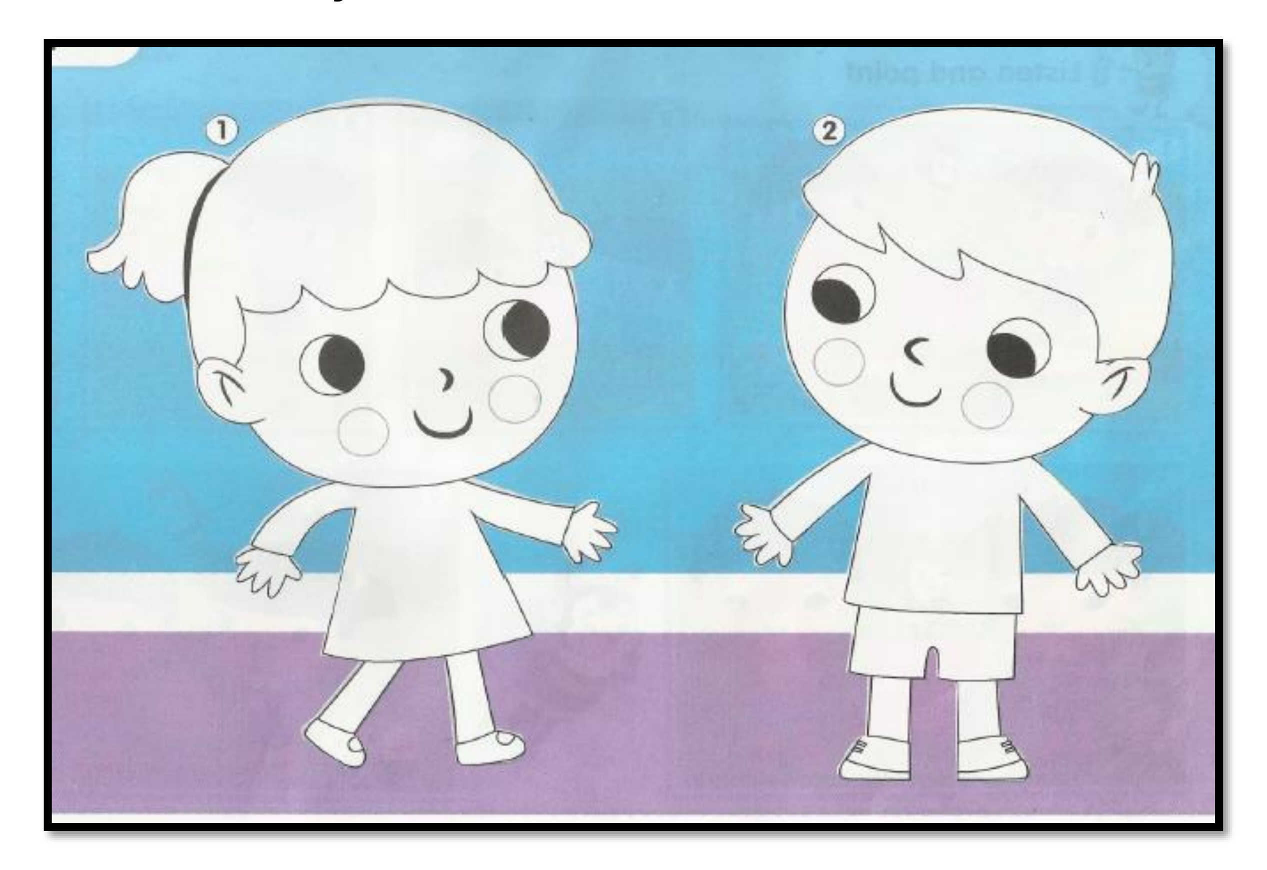
Unit 2. lesson 1 (SB p 17) vocabulary



(1)Listen and repeat إستمع وكرر

(2)Color لون

hair eyes hand nose ear mouth



unit 2 . lesson 2 (SB p 18)   The body game

(1)**Listen and point   إستمع وأشر**

Busy: Come on, let’s play a game!
Adam and Dina: OK!

1- Busy Bee: Touch your nose! Yes, well done, Dina! One point for Dina.

2- Busy Bee: Touch your eyes! Well done, Adam! One point for Adam.

3- Busy Bee: Touch your mouth! Well done, Dina!
Adam: Well done, Dina!
Busy Bee: One point for Dina

4- Busy Bee: Touch your hair! Well done, Adam!
Dina: Well done, Adam!
Busy Bee: One point for Adam.

5- Busy Bee: Clap your hands! Well done, Dina and Adam! Oh no, your hands
are dirty!

6- Busy Bee: It’s honey! Come on, let’s wash our hands!



unit 2 . lesson 2 (SB p 19) story

(1)Listen , circle and do إستمع



1- **Busy Bee: Touch your nose.**
2- **Busy Bee: Touch your hair.**

(2)play a game



Unit 2 . lesson 3 (SB p 20) Let`s wash

(1) Look and say إنظر وقل



Touch	المس
touch your face	المس وجهك
touch your nose	المس أنفك
touch your hand	المس يدك

touch your ear — المس أذنك

touch your mouth — المس فمك

****

Complete أكمل

touch your………………………….. — المس فمك

touch ………………. ear — المس أذنك

touch……………………………………………. — المس أنفك

…………………………………………………….. — المس يدك

Let`s wash — هيا بنا نغسل

wash my face — أغسل وجهي

wash my hands — أغسل يدي

Write the right sentence اكتب الجملة الصحيحة

…………………………………………………………………

…………………………………………………………………

(2)sing and do



Let's wash!
Let's wash!
1, 2, 3
Wash your hands.
Look,
like me!
Let's wash!
1, 2, 3

Let's wash!
Let's wash!
1, 2, 3
Wash your face.
Look,
like me!
Let's wash!
1, 2, 3
Let's wash!
[Repeat]

unit 2 .lesson 3 (SB p 21) Issues قضايا

(1) trace , color and say تتبع بالنقط ولون وقل



unit 2 . lesson 4 (SB p 22)

Touch your nose

(1)Listen and point

Boy 1: Touch your nose.
Girl 1: Touch your ears.
Boy 2: Touch your eyes.
Girl 2: Touch your mouth.
Boy 1: Touch your face.
Boy 2: Touch your hands.
Girl 2: Touch your hair.

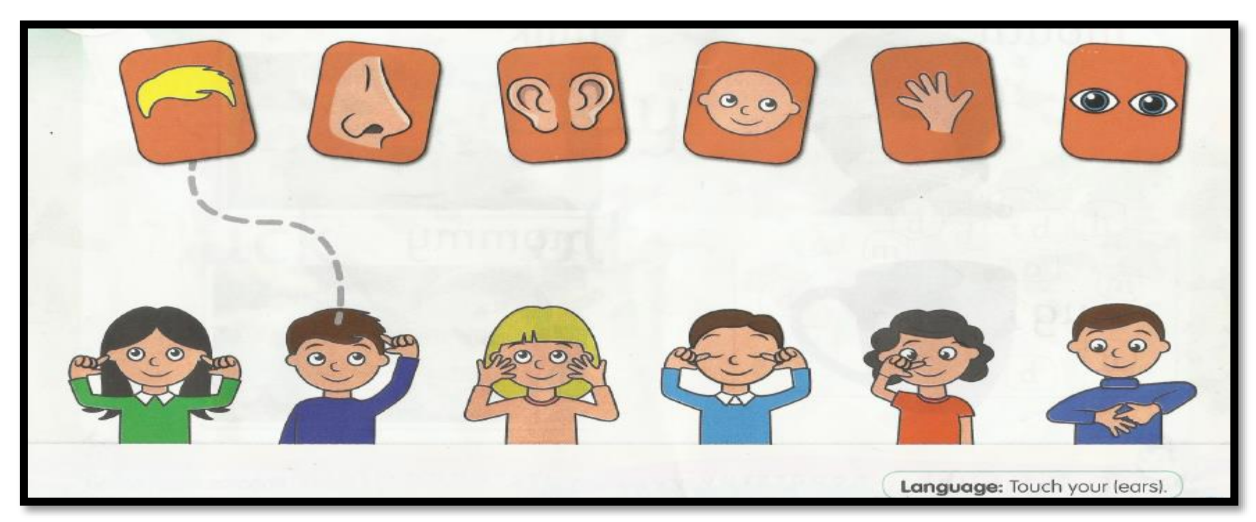


(2) look and say أنظر و قل



unit 2 . Lesson 4 (SB p 23) Listening and speaking

(1) Match and say صل وقل



unit 2 . Lesson 5 phonics (SB p 24)

Learn sounds with Busy bee (m)

(1)Listen and repeat إستمع وكرر
(2)Look and circle m

a b c d e f g h i j k l m n o p q r s t u v w x y z



- Circle the letter m ضع دائرة على حرف
- v n j h m n b d v m
- m o m m y m u g m i l k m a n m y
- Write the letters a : m اكتب الحروف

....

....

connect kg1 T1

ينطق حرف (m) مثل حرف الميم فى اللغة العربية

mummy أم milk لبن mug مج mouth فم

Exercises تدريبات

(1) match صل الكلمة بالصورة المناسبة








(2) complete the missing letter أكمل الحرف الناقص

………. ummy …………ug ………. ilk ……….outh

(3) write the word أكتب الكلمة الصحيحة أسفل كل صورة






………………………………………………………………………………………

(4) Listen and write the word: استمع واكتب الكلمة

……………….. ……………………… ………………………. ……………………

(5) Read the words:اقرأ الكلمات التالية

mug mommy milk

(6) Rearrange the letters رتب حروف الكلمات التالية لتكون كلمات صحيحة

mthous mkli myomm mgu

…………………………………………………………………………………

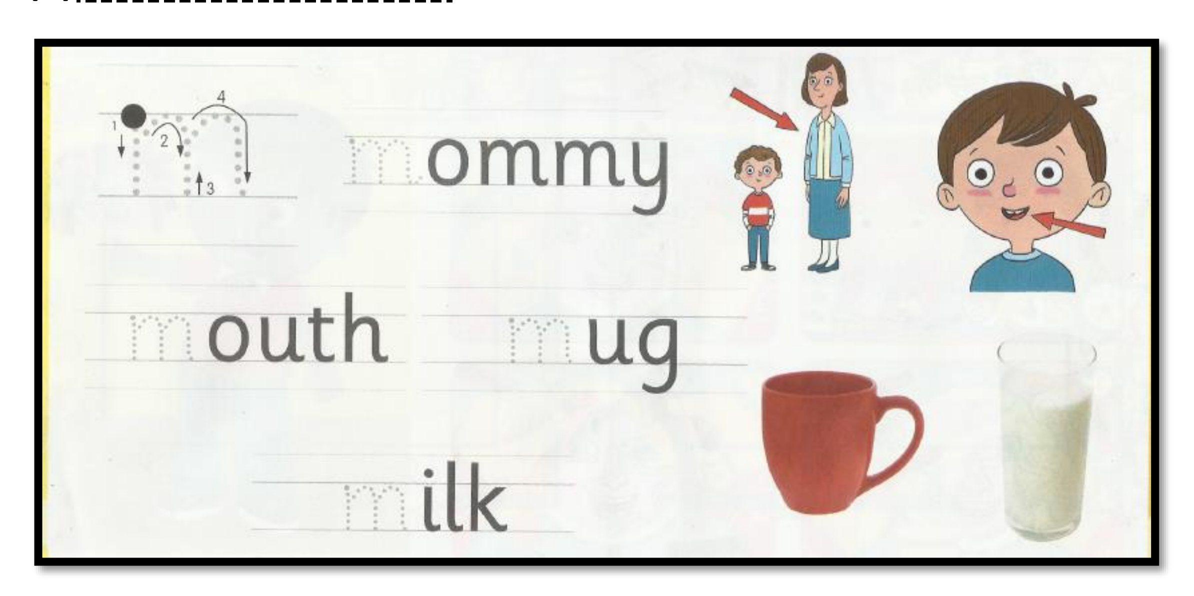
(7)find and circle letter " m " (m) ضع دائرة حول حرف

(n h b m v h j k o m h v x n m)

connect kg1 T1

unit 2. lesson 5 (SB p 25) Handwriting

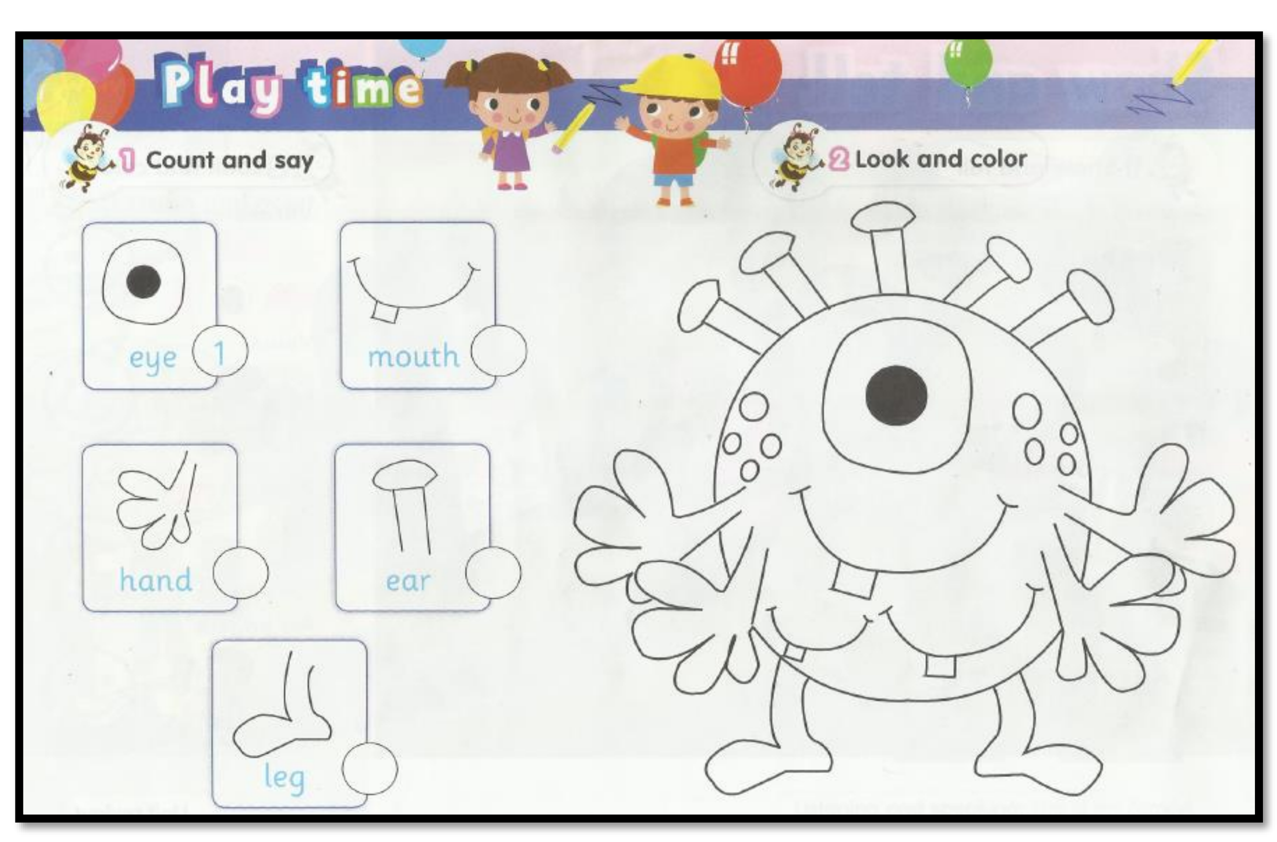
(1)Trace and copy تتبع النقط
(2)Look and say انظر وقل



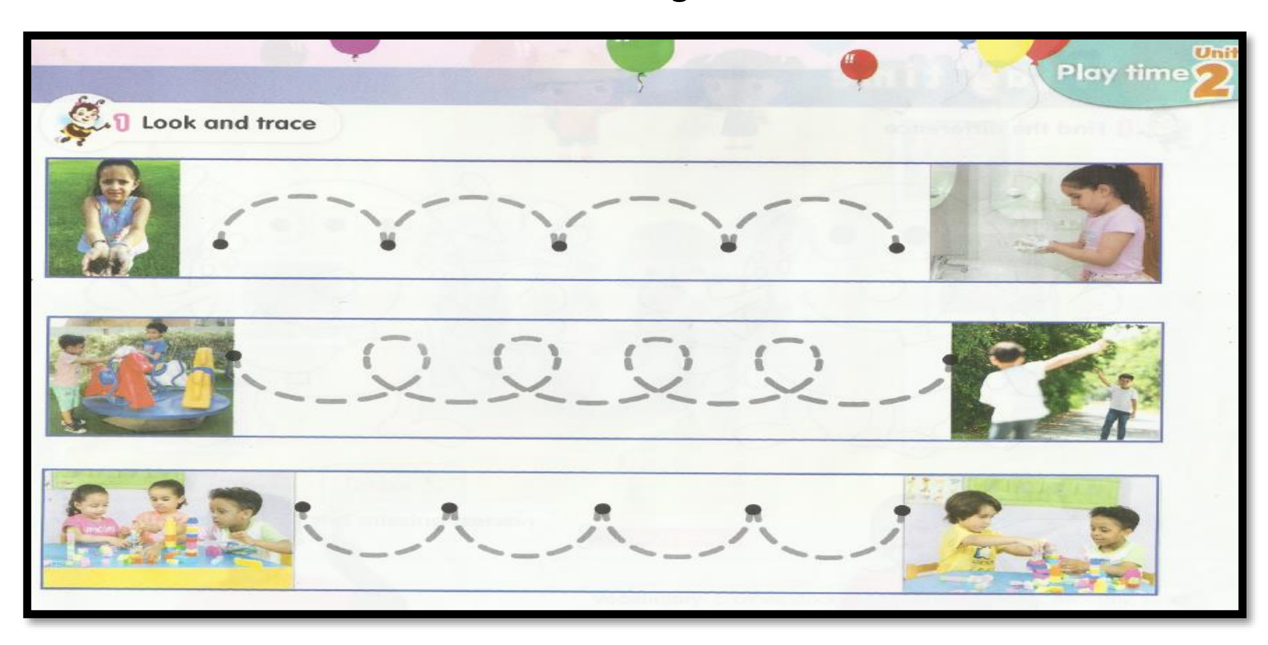
unit 2. lesson 6 (SB p 26)

A paper plate face ..make a face with paper اصنع وجه باستخدام الورق

Unit 2 . play time (SB p 28 , 29 ,30,31)



connect kg1 T1









unit 3 (My class   الوحدة الثالثة (فصلى

unit 3 . lesson 1 (SB p 32)

(1)Listen and point إستمع وأشر

crayon	قلم ألوان	Board	سبورة
Pencil	قلم رصاص	Book	كتاب
table	منضدة	chair	كرسي

Exercisesتدريبات

(1) Matchصل الكلمة بالصورة المناسبة



book
Pencil
table
chair
crayon







(2) complete the missing letters   اكمل الحرف الناقص

1-bo………k   2- t………. ble   3-boa……. d

4- p………nc……. l   5-c……air

connect kg1 T1

(3) choose the right picture اختر الصورة الصحيحة

1. book 

2. Pencil

3. table

a. board

(4) Listen & write the word استمع واكتب الكلمة

……………………………………………………………………….

(5) Readاقرأ (table Book chair)

(6) Find the odd one out ضع دائرة على الكلمة المختلفة

- book board pencil flower
- Pencil bee cat dog
- 5 3 4 book

(2) Sing

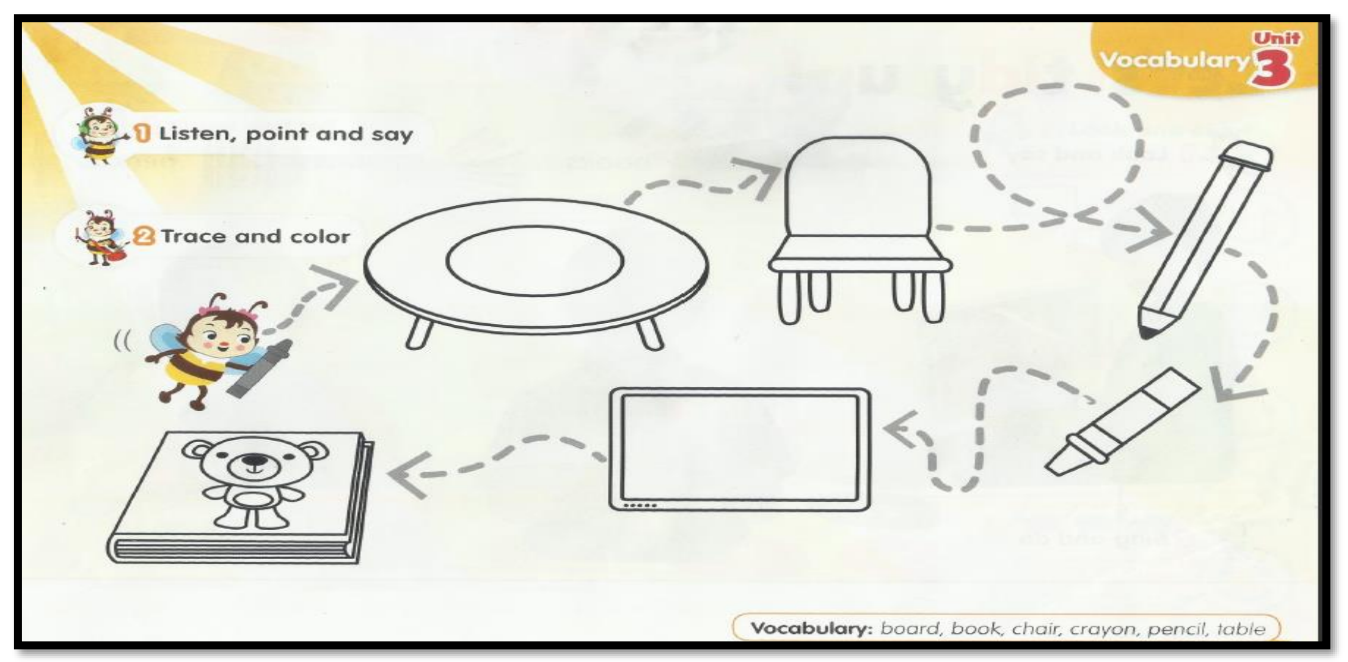
My school, my friends! Come and see! What's this? It's a pencil. It's yellow.	My school, my friends! Come and see! What's this? It's a crayon. It's red.	My school, my friends! Come and see! What's this? It's a book. It's red.

My school, my friends!
Come and see!
What's this?
It's a table.
It's red.

My school, my friends!
Come and see!
What's this?
It's a chair.
It's yellow.

My school, my friends!
Come and see!
What's this?
It's a board.
Look at the board!

Unit 3 .Lesson 1 (SB p 33) vocabulary



(1) Listen , point and say إستمع وأشر وقل

Audioscript نص الاستماع

table chair pencil crayon board book

(2) Trace and color
after coloring , say the colours .... بعد التلوين قل الالوان

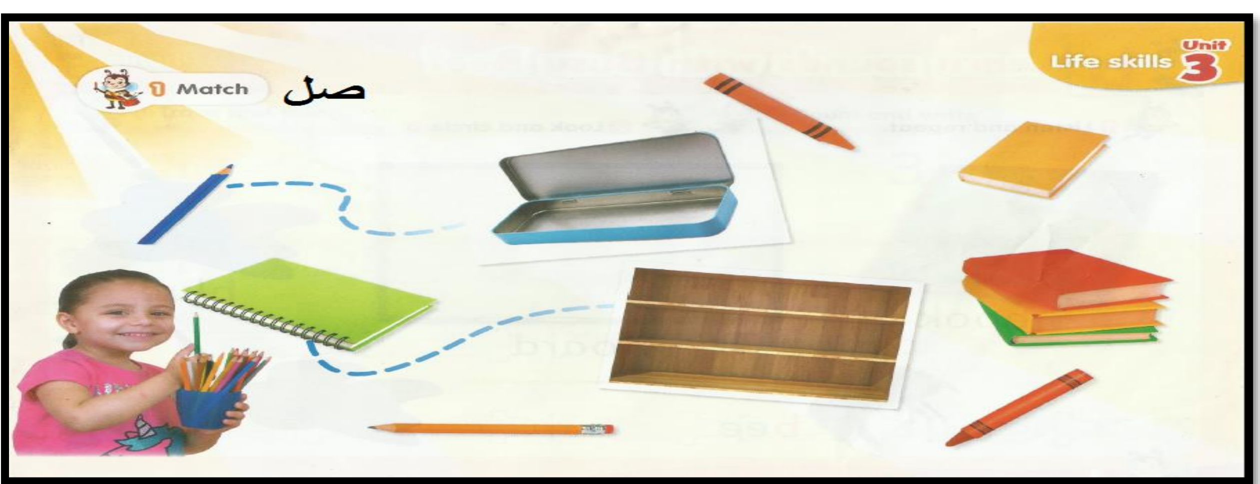
Unit 3 .Lesson 2 (SB p 34) Let`s tidy up هيا نرتب وننظم
(1)Look and say
(2)Sing and do



Sing

Boys and girls! Let's tidy up! Look, look Look at the books. Let's tidy up!	Boys and girls! Let's tidy up! Look, look Look at the crayons. Let's tidy up!	Boys and girls! Let's tidy up! Look, look Look at the pencils. Let's tidy up!

Unit 3 .lesson 2 (SB p 35) life skills



Unit 3 .lesson 2 (SB p 36) phonics



balck book board blue bee

الصوتيات / ينطق حرف (b) مثل حرف الباء في اللغة العربية

bee	نحلة	book	كتاب
black	أسود	board	سبورة
boy	ولد	blue	أزرق

Exercises تدريبات

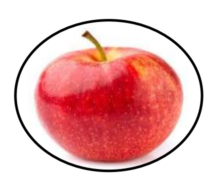
(1) Listen &write the right letter استمع واكتب الحرف الصحيح

(1)……. oy (2)…….ee (3)………lack

(4)………oard (5)………lue (6) ………. Ook

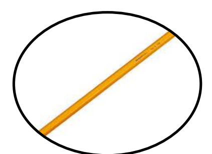
(2) Choose the right picture اختر الصورة الصحيحة

a) bee





b) book



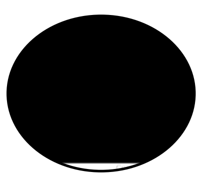


c) boy





d) Black





(3) Circle the odd one out ضع دائرة على الكلمة المختلفة

- Black blue flower boy
- Book boy board cat
- Bee blue board chair

(4) Listen & write the word استمع واكتب الكلمة

………………………… ………………………… ……………………………

(5) Read the words اقرأ الكلمات التالية

Board boy book bee

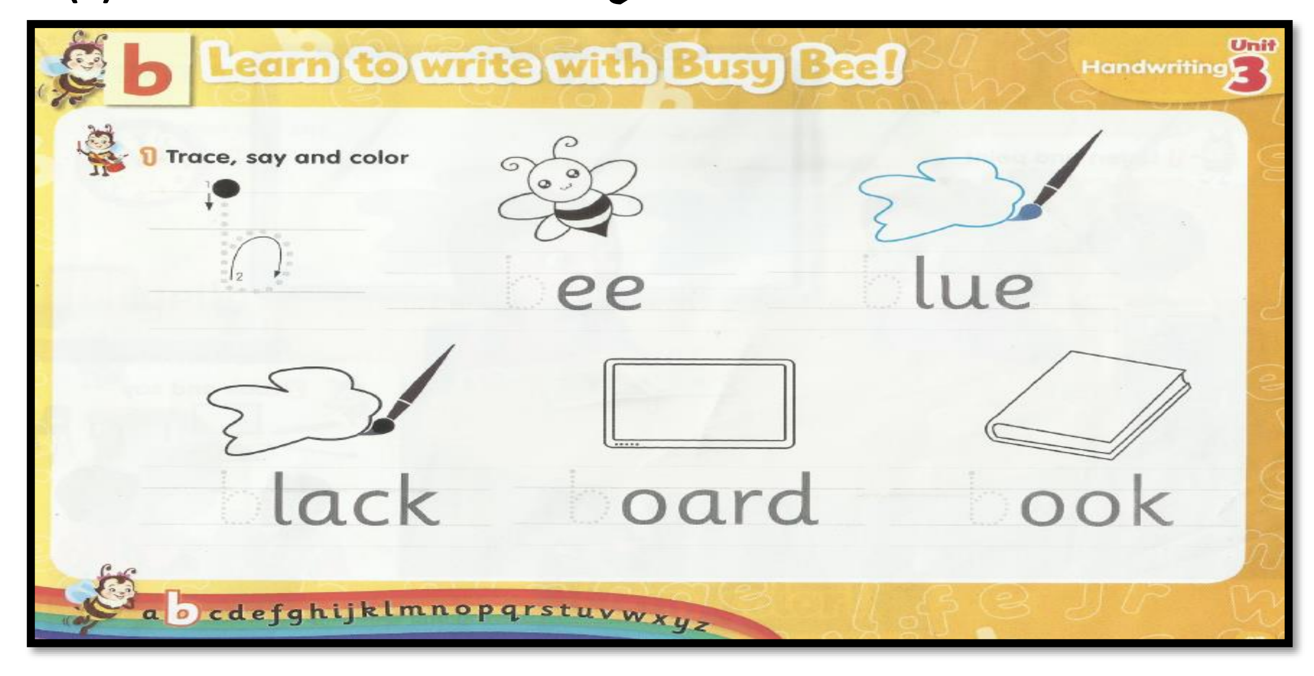
(6) Choose اختر

Bb	(	cat	boy	flower	)
Bb	(	pen	book	dog	)
Bb	(	doll	duck	ball	)

(7) Circle letter "b" (b) ضع دائرة حول حرف

(g h I u o b r q b d z x b d I k)

(1) Trace and color تتبع النقط ولون



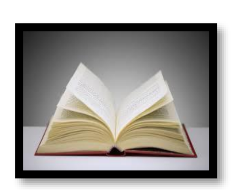


(1)Listen and point إستمع وأشر

Narrator: 1 Girl 1: What's this? Girl 2: It's a crayon.	Narrator: 2 Girl 2: What's this? Girl 1: It's a pencil.	Narrator: 3 Girl 1: What's this? Girl 2: It's a book.
Narrator: 4 Girl 2: What's this? Girl 1: It's a chair.	Narrator: 5 Girl 1: What's this? Girl 2: It's a table.	Narrator: 6 Girl 2: What's this? Girl 1: It's a board.

(2)Look and say

What's this? It's a (book).



What is this ? = What`s this ? ما هذا / ما هذه ؟

للسؤال عن المفرد الغير عاقل (لا نعرفه)

It`s a / an والإجابة تكون ....

examplesأمثلة

1- What`s this?

It`s a chair.



2- What`s this?

It`s a book.



3- What`s this?

It`s a flower.



Exercises تدريبات

(1) Completeأكمل

(1) ………………………… this?

………………… a pencil .

(2)What`s ……………………………?

It's……………………………………..

أكتب سؤال واجابه من عندك / ارسم

(3)……………………………………………………………?

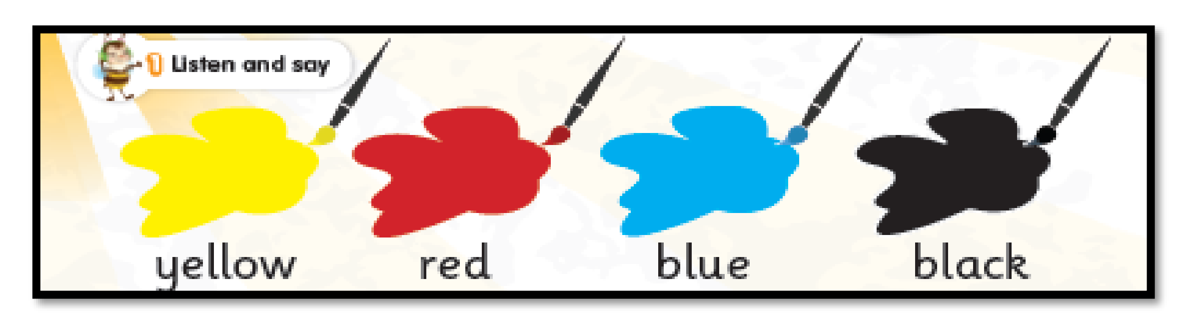
…………………………………………………………

unit 3 . lesson 4 (SB p 39) Listening and speaking

Learn colors تعلم الألوان

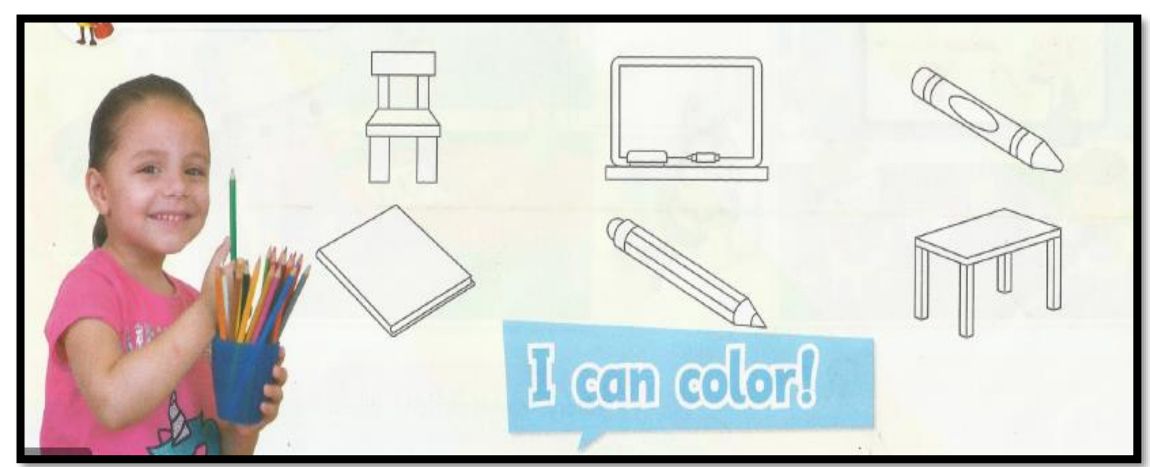
(1) Listen and say إستمع وقل

yellow, yellow　　red, red　　blue, blue　　black, black



(2) Listen and color إستمع ولون

It's a table. It's red. It's a chair. It's blue.
It's a crayon. It's yellow. It's a board. It's black.
It's a pencil. It's blue. It's a book. It's yellow.



unit 3 . lesson 5 (SB p 40) Story...... My red crayon

(1)Listen and point إستمع وأشر



1- Teacher: Children! Listen, please. Look at the board. What's this?
Adam: It's a crayon. It's red.
Teacher: Well done, Adam!
2- Teacher: What's this?
Dina: It's a pencil. It's yellow.
Teacher: Well done, Dina.

3- Teacher: What's this?
Boy: It's a book. It's red.
Teacher: Well done!

4- Teacher: Let's color. Look, a red crayon, a yellow pencil and a red book.
Adam: Oh no! My red crayon!
Busy Bee: Look Adam, look!

5- Adam: Thank you, Busy Bee! My red crayon!

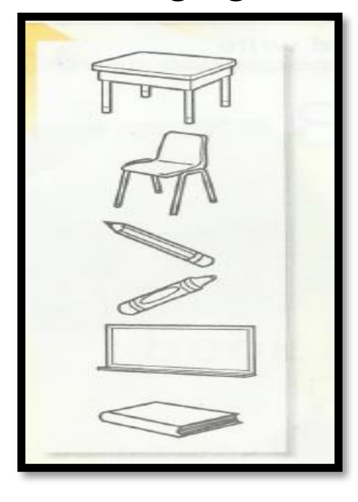
unit 3 . lesson 5 (SB p 41) Math...... My red crayon

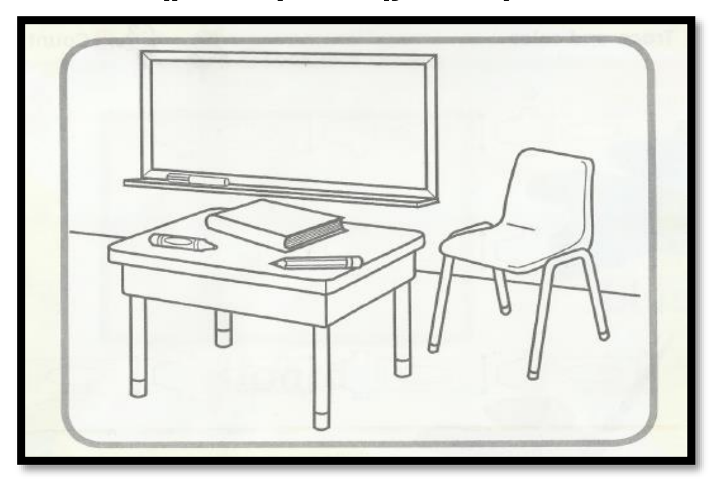
1- Trace and color
2- Count and write عد واكتب الرقم الصحيح



unit 3 . lesson 6 (SB p 42) Review

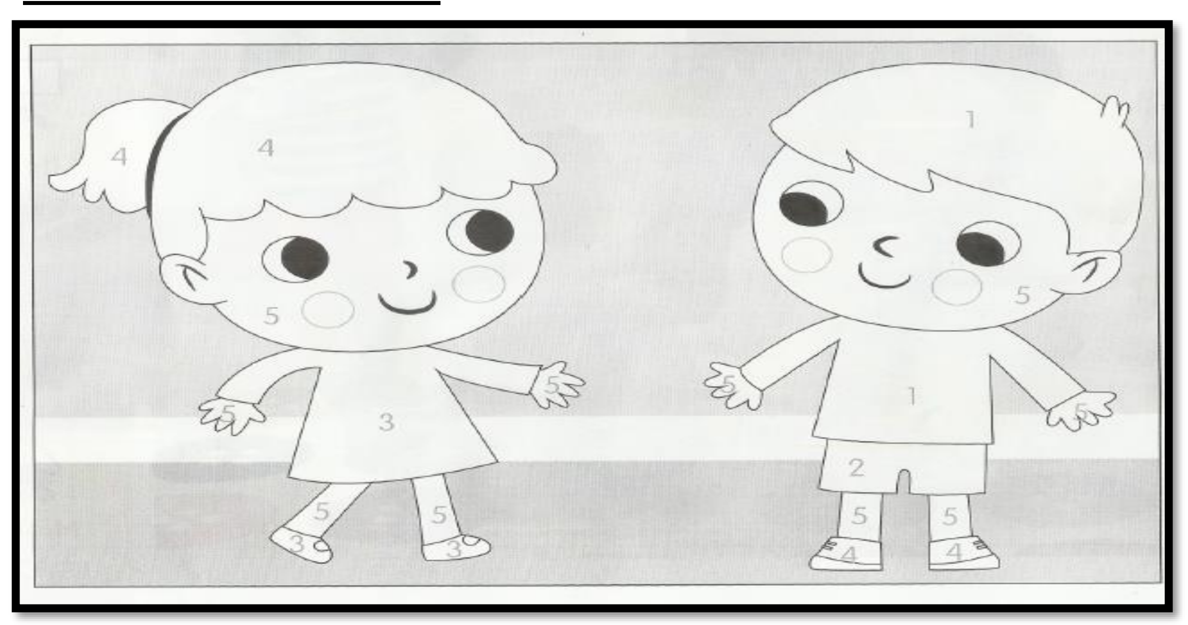
- Find, say and color
- Vocabulary: *board, book, chair, crayon, table, pencil, red, yellow*
- Language: *What's this? It's a (pencil). It's (yellow).*





unit 3 . lesson 6 (SB p 44) play time

Look and color انظر ولون



unit 3 . lesson 6 (SB p 45) play time

connect kg1 T1

unit 4 My family(أسرتي) الوحدة الرابعة

unit 4 . lesson 1 (SB p 46)



1- listen and point إستمع وأشر

Vocabulary: mommy, daddy, sister, brother, grandma, grandpa

Exercisesتدريبات

(1) match صل الكلمة بالصورة الصحيحة



mommy
brother
sister





(2) Complete the missing letterأكمل الحرف الناقص

(1) dadd……….. (2)…….omm…… (3) s……ste……

connect kg1 T1

(3) Choose the correct اختر الصورة الصحيحة

1. Grandpa




2. grandma




3. Sister




4. Brother




(4) Circle the odd one out ضع دائرة على الكلمة المختلفة

- daddy mommy bee sister
- sister brother flower grandpa
- bee dog cat sister

(5) Read اقرأ

Sister ☞ daddy ☞ mommy ☞ brother

2- sing

Dina: *Hello, I'm Dina!*
This is my family.
This is my mommy.
Hello, Mommy!
This is my daddy.
Hello, Daddy!
This is my brother.
Hello, Adam!
This is my grandma.
Hello, Grandma!
This is my grandpa.
Hello, Grand pa!

Adam: *Hello, I'm Adam!*
This is my family.
This is my mommy.
Hello, Mommy!
This is my daddy.
Hello, Daddy!
This is my sister.
Hello, Dina!
This is my grandma.
Hello, Grandma!
This is my grandpa.
Hello, Grandpa!

unit 4 .Lesson 1 (SB p 47) vocabulary

1- Match and say 2- Find, draw the missing person



unit 4 .Lesson 2 (SB p 48) Let`s help هيا نساعد

1- Look and say
Vocabulary: brother, daddy, mommy, sister, grandma, grandpa
Language: Let's help! Can I help you? Yes, please. / No, thank you.

connect kg1 T1



2- Sing and do

Let's help! *Let's help!* *Our family*

I help my daddy *I help my mommy* *I help my brother*

I help my sister *Let's help!* *Let's help!*
Our family!
[Repeat]

Unit 4 . Lesson 2 (SB p 49) life skills

- **Look and draw ☺ او ☹ انظر وارسم**



Unit 4 . Lesson 3 (SB p 50)

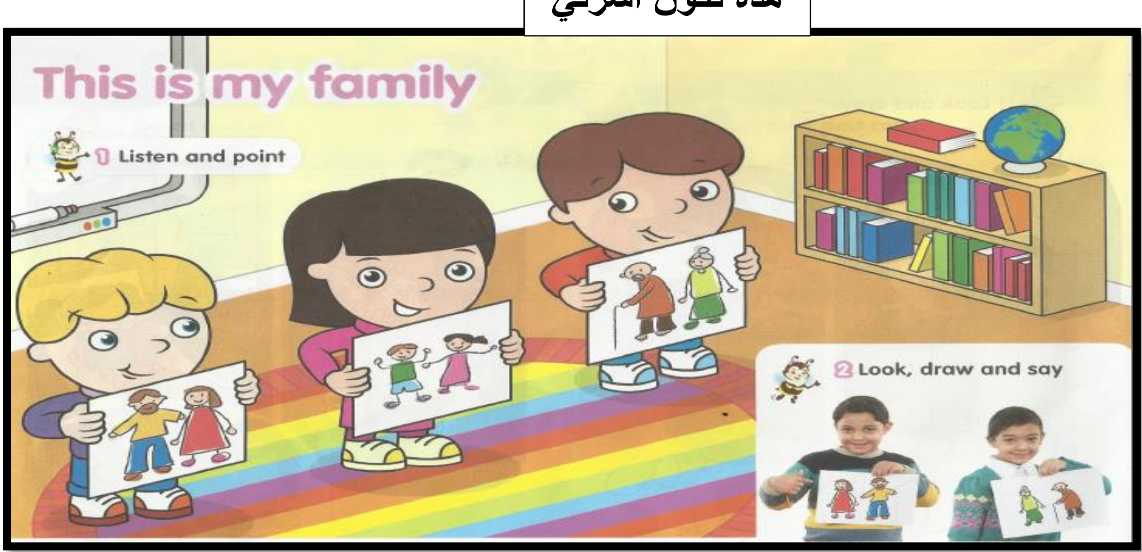
1- **listen and point إستمع وأشر**

1- Boy 1: This is my mommy.
This is my daddy

2- Girl 1: This is my brother.
This is my sister

3- Boy 2: This is my grandma.
This is my grandpa..

هذه تكون أسرتي

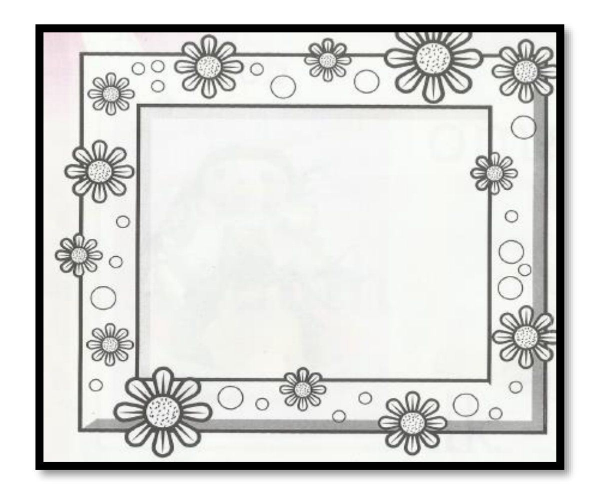


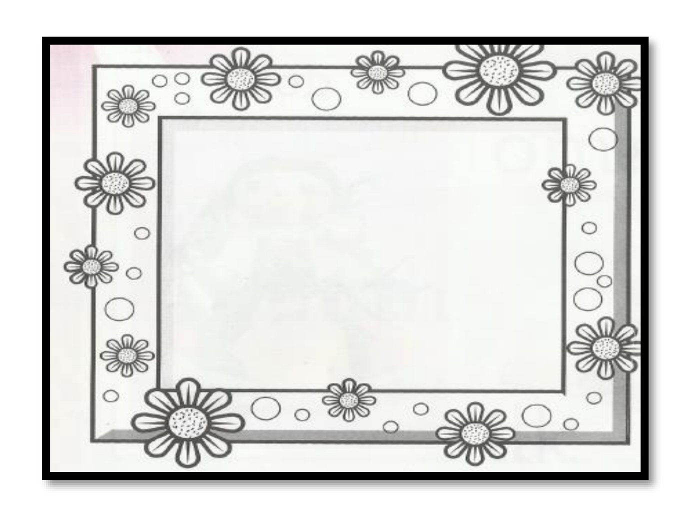
2- **Look , draw and say ارسم وقل**

This is my family. This is my (grandma).

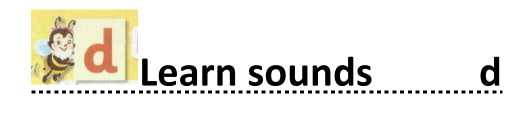
Unit 4 . Lesson 3 (SB p 51) Listening and speaking

Draw and say





Unit 4 . Lesson 4 (SB p 52) phonics



Learn sounds d

ينطق حرف (d) مثل حرف الدال فى اللغة العربية

1- listen and repeat إستمع وكرر
2- look and circle letter d



dog	doll	duck	daddy
كلب	دمية / لعبة	بطة	أب

Unit 4 . lesson 4 (SB p 53) Handwriting

1- Trace and copy
2- find letter d and color أجد الحرف ولونه

Unit 4 . lesson 5 (SB p 54) story. I help my family أنا أساعد أسرتى

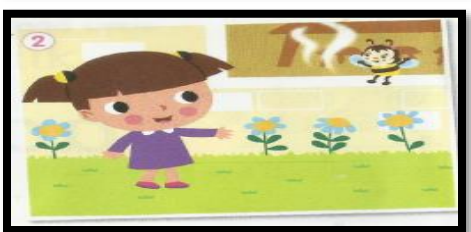


1- Listen and point إستمع وأشر



1- Dina: Hello Grandpa! Hello Grandma! Mommy, Daddy. Can I help you?

Daddy: No, thank you, Dina.



2- Dina: Busy Bee, where's Adam?
Busy Bee: Come with me.

3- Adam: Hmmm?



4- Dina: Can I help you, Adam?
Adam: Yes, please, Dina!



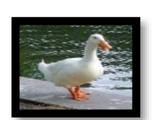
5- Adam: Thank you, Dina.



Exercises تدريبات

1)Match صل الكلمة بالصورة المناسبة

1. Duck
2. Doll





2)Listen &Complete إستمع واكمل الحرف الناقص

1)……..ad 2)…………oll 3)……….og

4)d……..g 5) duc………. 6)d……..ll

3) Read اقرأ

Dad duck doll

4) Circle the odd one out ضع دائرة على الكلمة المختلفة

- Duck bee dog dad
- Dad mommy sister duck

5) Listen &write the word استمع واكتب الكلمة

……………………………………………………………………………………………………

………………………………………………………………………………

6) Circle letter " d " (d) ضع دائرة على حرف

(f h d b p q d g c v u x d)

unit 4 . lesson 5 (SB p 55) Sceince

1- listen and point إستمع وأشر

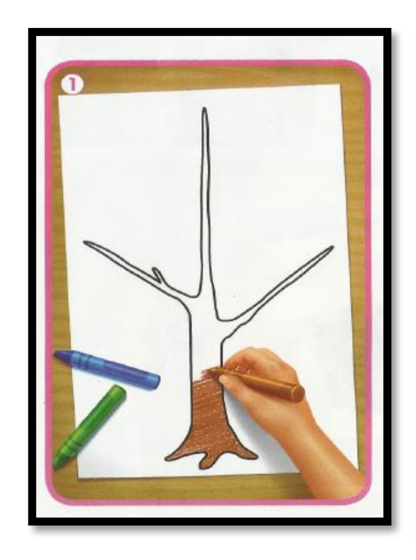
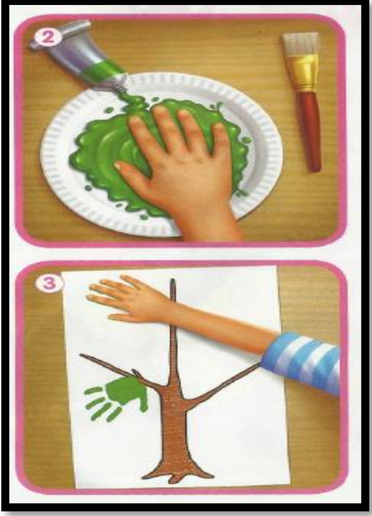
puppy duckling seeds baby duck mommy tree dog

2- look and match انظر وصل

unit 4 . lesson 6 (SB p 56) project مشروع



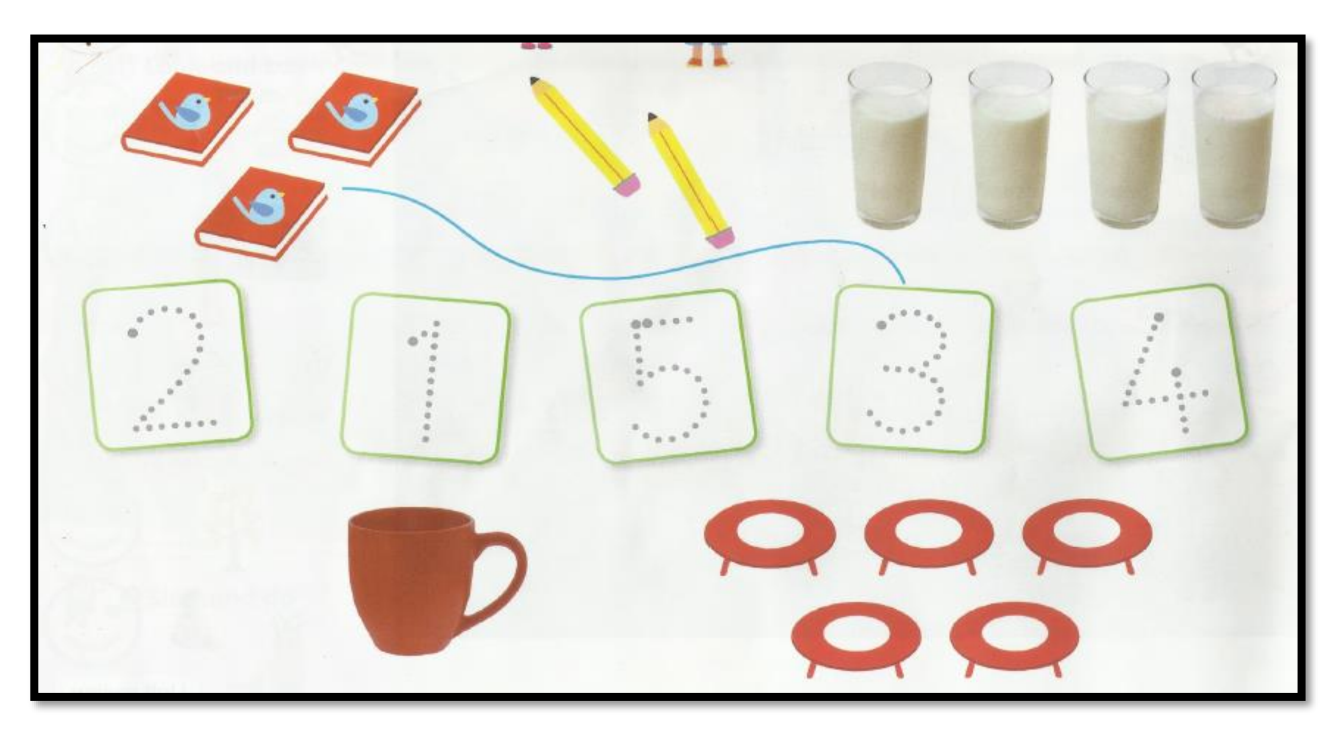
- look and do انظر وافعل

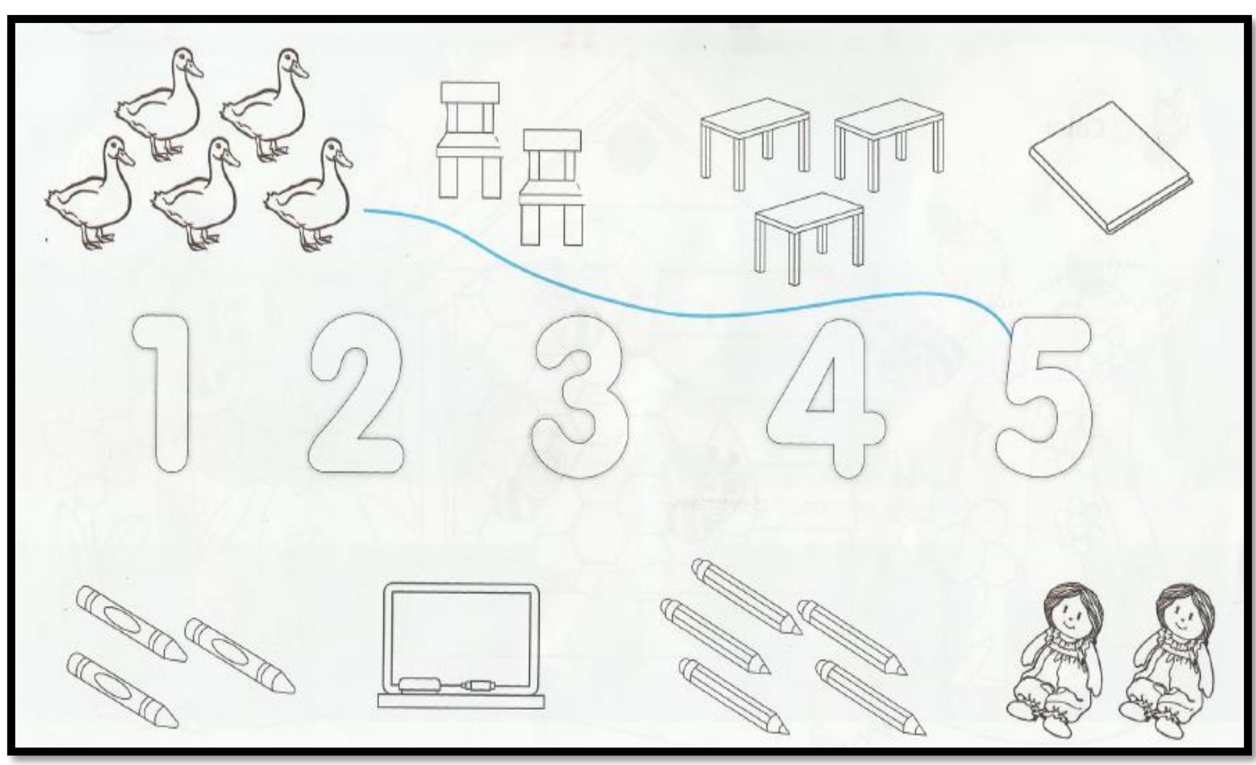

unit 4 . (SB 58) Play time

Count , match and trace عد وصل وتتبع النقط

unit 4 . (SB 59) Play time



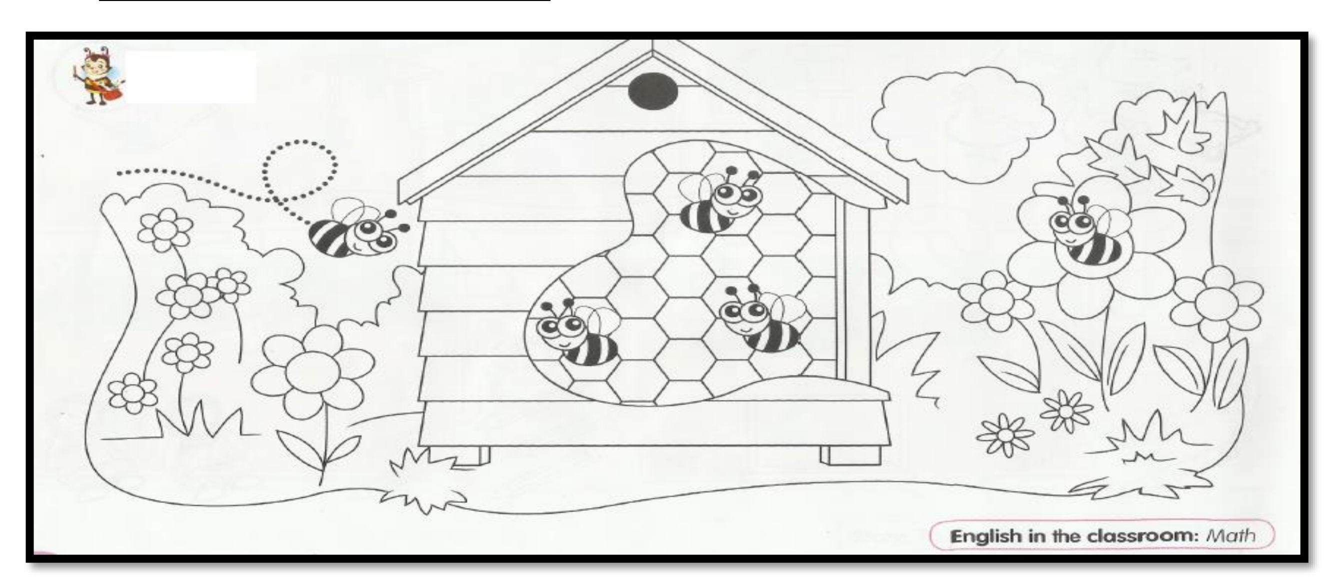
Count , match and color عد وصل ولون



unit 4 . (SB 60) Play time

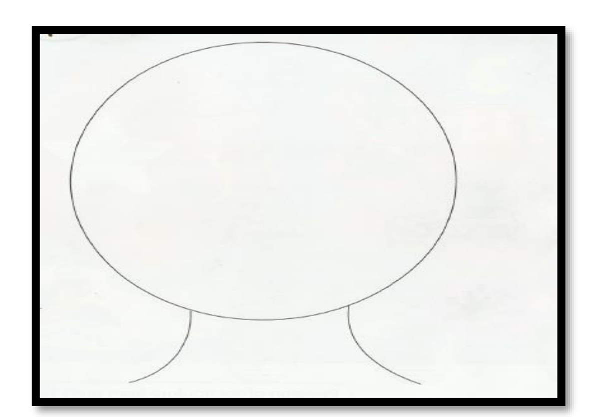
1- look and find (How many bees ?) ما عدد النحل 2- color لون

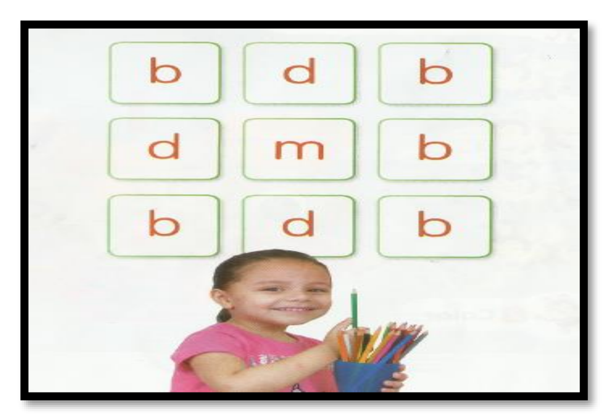
2- unit 4 . (SB 61) Play time



1- Draw your face ارسم وجهك 2- find b and color

Review 1 (SB 62)





1- Listen and point 2- Color > color the star لون النجمة

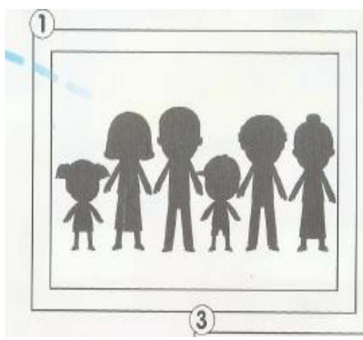
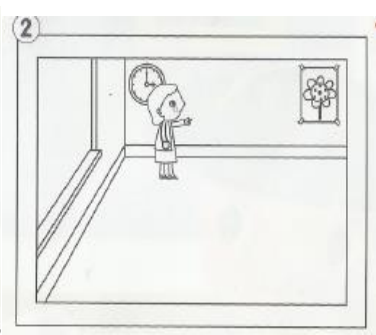
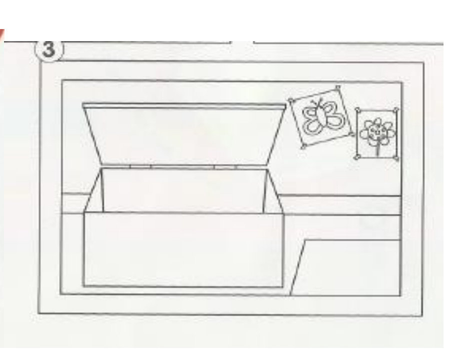


connect kg1 T1

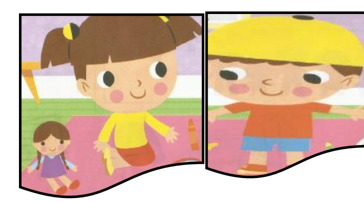
1- 1, 2, 3, 4, 5
2- pencil, crayon, book, table, chair, board
3- eye, ear, nose, hand, mouth, hair
4- red, blue, yellow, black

Review 1 . lesson 1 vocabulary (SB p 63)
Listen and color the frame إستمع ولون الاطار

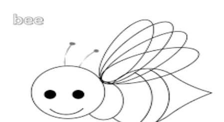
1- red 2- blue 3- yellow

Review 1 lesson 2 (SB p 64)
Listen and color



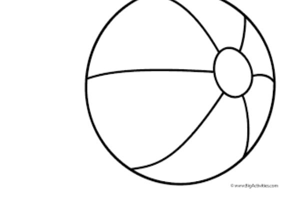
1- Boy: What's your name?
Busy Bee: I'm Busy Bee. I'm yellow and black.



2- Adam: What's this?
Dina: It's a book. It's green.



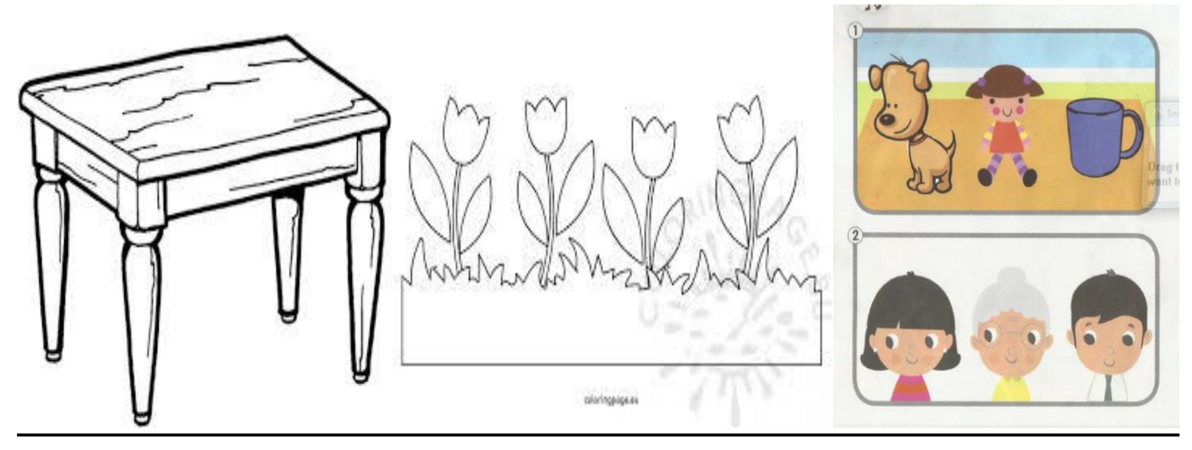
3- Busy Bee: Where's my ball? It's blue.
Adam: Here it is.



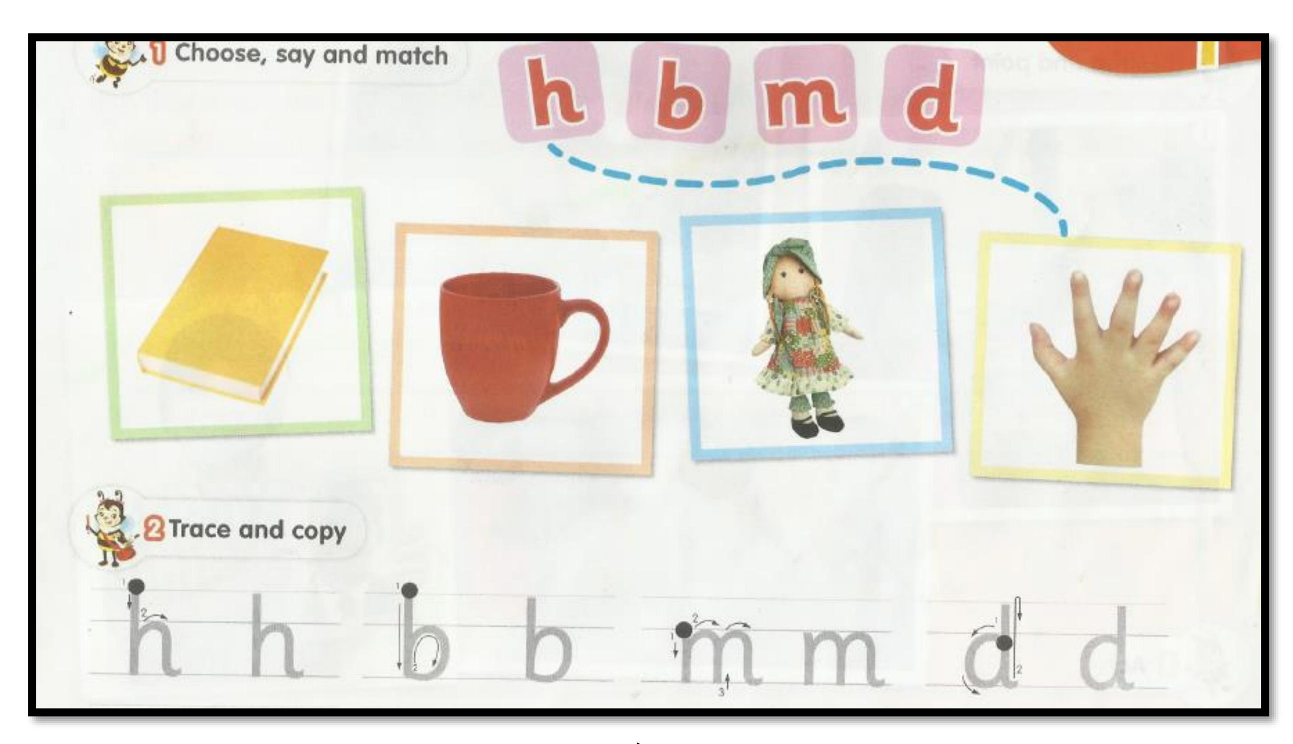
4- Dina: This is my brother.

Review 1 lesson 2 (SB p 65)

1- **Draw** 2- **listen and circle**



Review 1 lesson 3 (SB p 67) phonics



1- **Choose, say and match اختر وقل وصل**

2- **Trace and copy**



Review 1 lesson 4 (SB p 68) acting

1- Listen and point 2- Act

1- Boy 1: Thank you, Dina.

2- Boy 1: What's this?
Boy 2: It's a pencil.

3- Boy 1: It's a ball.
Boy 2: Let's play.

4- Boy 1: This is my daddy.

قاموس الكلمات

Picture Dictionary

Picture dictionary

1 Point and say

جسمي

My body

hair
eye
ear
nose
mouth
face
hand

أسرتي

My Family

mommy
daddy
brother
grandma
grandpa
sister





Revision مراجعة عامة

Unit1 ((It`s me)) الوحدة الأولى

معناها	الكلمة
hello	أهلا
It is = It`s	هو يكون
is	يكون / تكون
(I / me)	أنا
bee	نحلة
busy bee	النحلة المشغولة

honey	عسل
hand	يد
flower	زهرة
friend	صديق
goodbye	مع السلامة

Unit 2 (My body جسمى) الوحدة الثانية

معناها	الكلمة
ear	أذن
eye	عين
hair	شعر
hand	يد
mouth	فم
nose	أنف
body	جسم
touch	يلمس
your	ملكك
wash	يغسل
face	وجه
milk	لبن
mommy	أم
mug	مج
my	ملكي

Unit 3 (my class الوحدة الثالثة (فصلى

معناها	الكلمة
class	فصل
board	سبورة
book	كتاب
chair	كرسي
crayon	قلم ألوان
pencil	قلم رصاص
table	منضدة
tidy	مرتب / منظم
black	أسود
blue	أزرق
what	ما / ماذا
this	هذا / هذه اسم إشارة للمفرد القريب
yellow	أصفر
red	احمر
can	أستطيع

Unit 4(My family   الوحدة الرابعة (أسرتى

معناها	الكلمة
family	أسرة / عائلة
my family	أسرتي
grandpa	جد
grandma	جدة
brother	أخ
sister	أخت
daddy	أب
mommy	أم
help	يساعد
duck	بطة
dog	كلب
doll	عروسة لعبة
puppy	كلب صغير
duckling	بطة صغيرة
seeds	بذور
tree	شجرة
baby	طفل رضيع

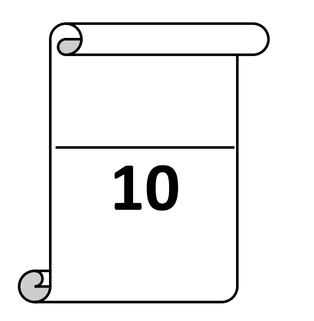
connect kg1 T1

تسميع الكلمات

Unit 1

		أهلا
		نحلة
		عسل
		يد
		زهرة
		مع السلامة

الدرجة =



Unit 2

		أذن
		عين
		شعر
		يد
		فم
		أنف
		جسم
		يلمس
		وجه

connect kg1 T1

		ام
		لبن
		مج

الدرجة =

15	

connect kg1 T1

Unit 3

		فصل
		سبورة
		كتاب
		كرسي
		قلم ألوان
		قلم رصاص
		منضدة

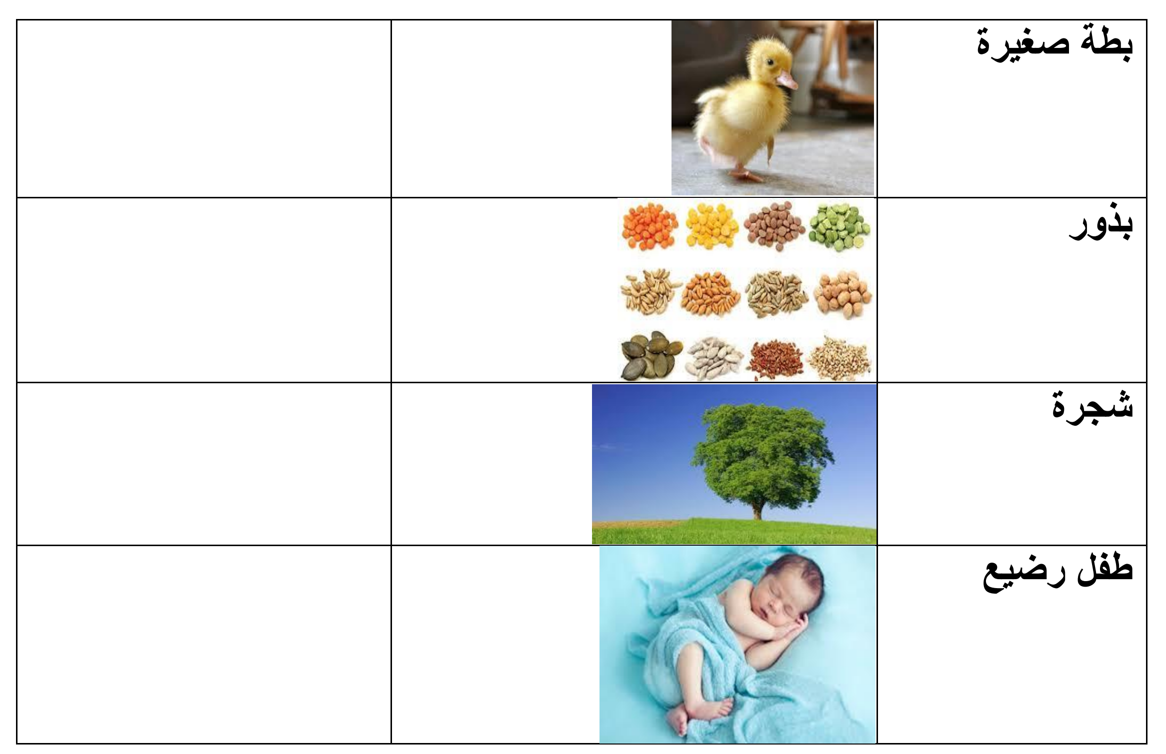
الدرجة = 10

connect kg1 T1

Unit 4

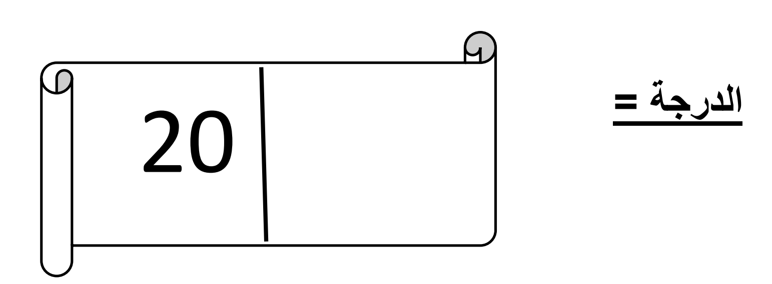
		أسرة / عائلة
		جد
		جدة
		أخ
		أخت
		أب
		أم
		بطة
		كلب
		عروسة لعبة
		كلب صغير

connect kg1 T1



بطة صغيرة			
بذور			
شجرة			
طفل رضيع			

الدرجة =



connect kg1 T1

Test unit 1

(1)Listen and fill in the gaps: استمع واملأ الفراغات

(1) ……. ello (2)………ee (3)h……….nd

(2)match صل الكلمة بالصورة المناسبة لها

(1) flower





(2) goodbye

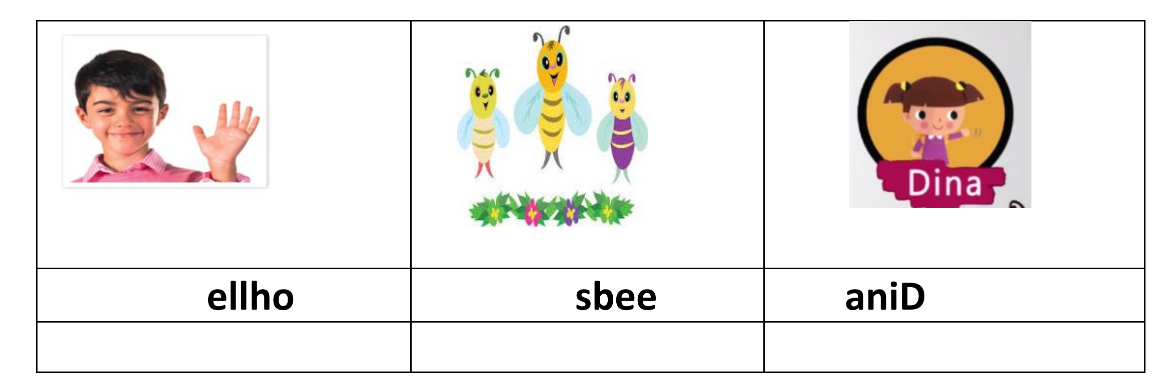


(3) honey

(3) look and circle انظر وضع دائرة على الكلمة الصحيحة

	Adam		
bees	Adam	4	friends
hand	Dina	5	hello

(4) Unscramble and write رتب حروف الكلمات التالية



ellho	sbee	aniD

(5) Look , say and do انظر وقل وافعل





connect kg1 T1

Test unit 2

(1)Listen and fill in the gaps: استمع واملأ الفراغات

(1)e.......r (2)e........e (3)n........se

(2)match صل الكلمة بالصورة المناسبة لها

1. hair
2. face
3. wash
4. mouth
5. mug











(3) look and circle انظر وضع دائرة على الكلمة الصحيحة



touch

milk



mommy

milk



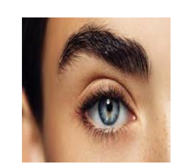
eye

nose

(4) Unscramble and write رتب حروف الكلمات







ymomm hira yey

....

(5) Look , say and doانظر وقل وافعل







connect kg1 T1

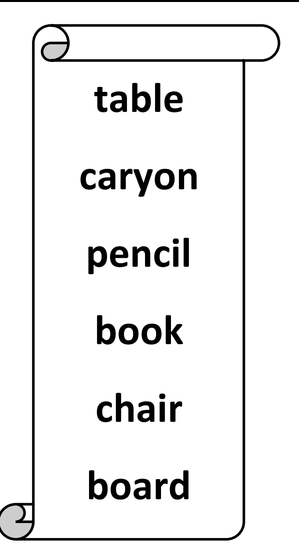
Test unit 3

(1)Listen and fill in the gaps: **استمع واملأ الفراغات**

(1) b……ok (2)p…….ncil (3)……able

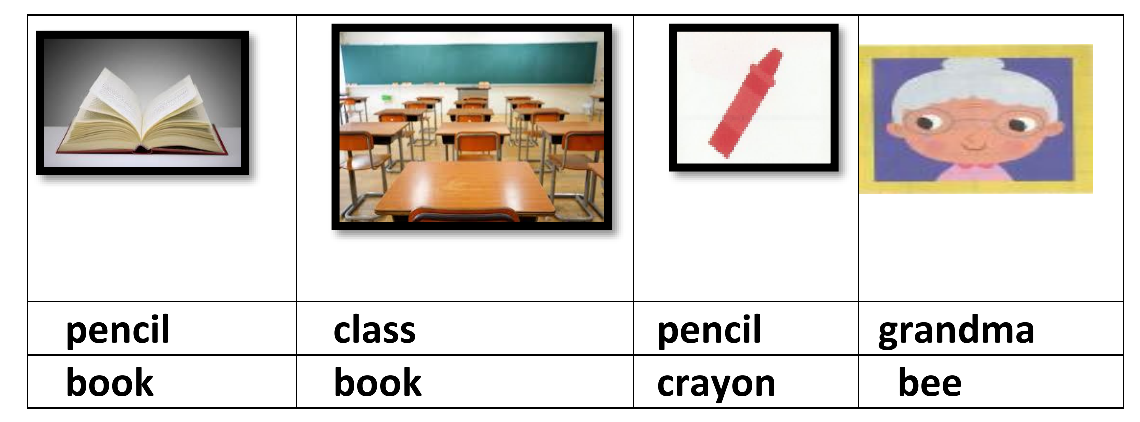
(2)match **صل الكلمة بالصورة المناسبة لها**







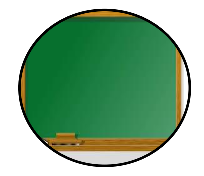
(3) look and circle **انظر وضع دائرة على الكلمة الصحيحة لكل صورة**



pencil	class	pencil	grandma
book	book	crayon	bee

(4) Unscramble and write **رتب حروف كل كلمة**



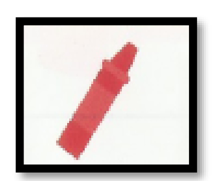




koob bodra Chira

……….. ………………………………………………

(5) Look, complete, say and do انظر، أكمل، قل وأفعل



What`s ....?

It`s a ....



What`s this?

It`s a ....

Test unit 4

(1)Listen and fill in the gaps: استمع واملأ الفراغات

(1)d……ddy (2)momm……. (3)d…...ckling

(2)match صل الكلمة بالصورة المناسبة لها

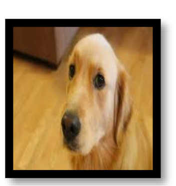
grandpa

brother

grandma

board

dog







(3) look and circle انظر وضع دائرة للكلمة المناسبة لكل صورة

tree	daddy	grandpa
seeds	doll	brother

(4) Unscramble and write رتب حروف الكلمات

dsees	ybba	dcklginu

(5) look and write انظر واكتب الكلمة الصحيحة لكل صورة

1. I help my ……………………………



2. I help my ……………………………….



(6)Match صل













connect kg1 T1

General test unit 1: 4

(1)Listen and fill in the gaps: استمع واملأ الفراغات

(1)d…….g (2) m……..g (3)………ello (4)b…………

(2)match صل الكلمة بالصورة المناسبة لها

1. brother
2. pencil
3. book
4. mug
5. eye

(3) look and circle انظر وضع دائرة

hand	duck	ear
honey	duckling	hair

(4) Unscramble and write رتب حروف الكلمات





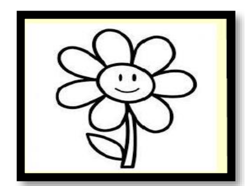


god odll tere grdnaap

……………………………………………………………………………

connect kg1 T1

(5) Answer the questions أجب عن الاسئلة



(1) What`s this ?

It`s a ……………………………………………



(2) Who is he?

He is my …………..………………..

(3) What`s your name?

………………………………………….……………

(6) Listen, say and do استمع و قل وافعل

1-Touch your hair

2-Wash your face

3- I can touch

4-What`s this ? – It`s a book

5-Wash your face

6-I tidy up

7-Count to 5

(8) Match صل الحرف بالصورة المناسبة

m	h	b



أسلة متنوعة





connect kg1 T1

(1) Complete the missing picture and write the correct word

أكمل الصورة الناقصة مع كتابة الكلمة الصحيحة

أكمل الصور الناقصة

bee

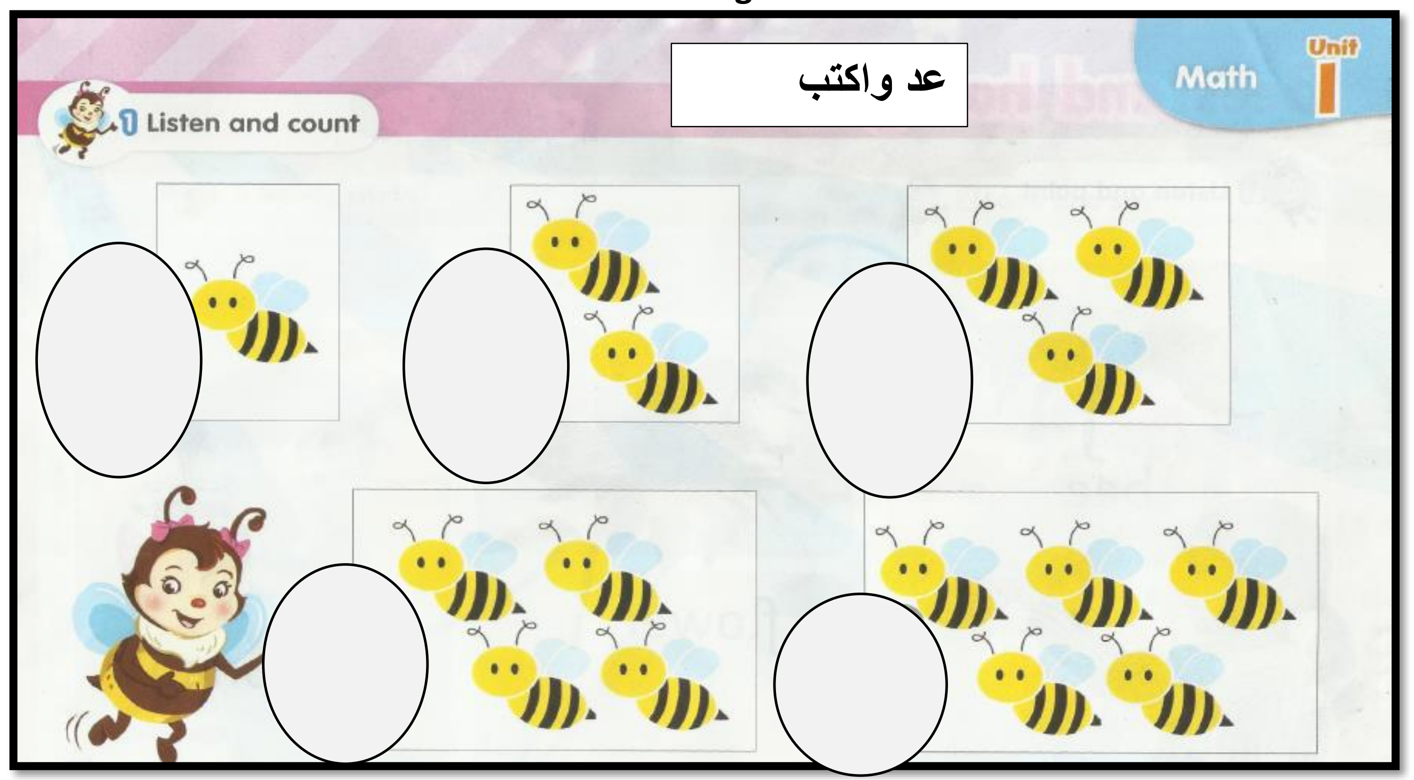
flower

honey

انظر وأكمل الناقص وتتبع الخط المنقط

Science Unit 1

connect kg1 T1



(2) match صل الحرف بالصورة المناسبة له

- b
- h
- m
- d



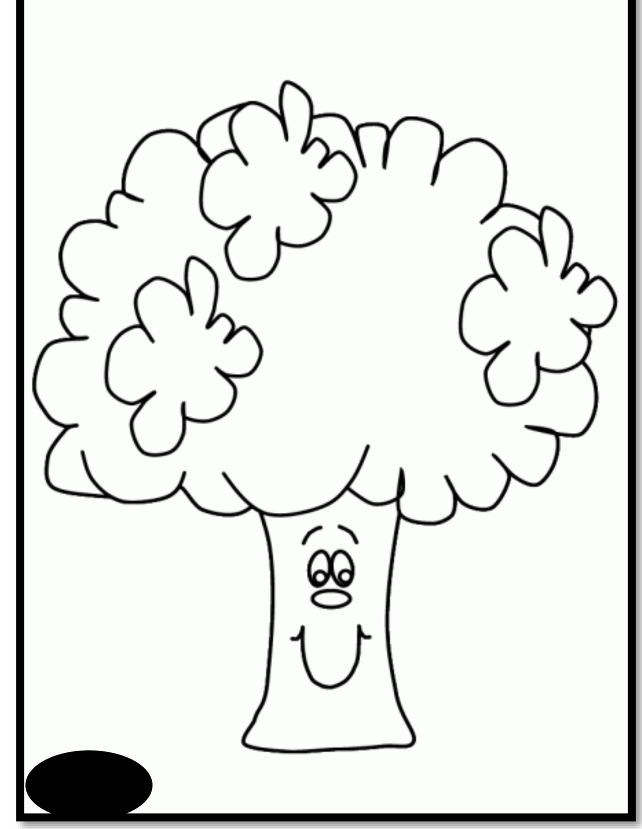


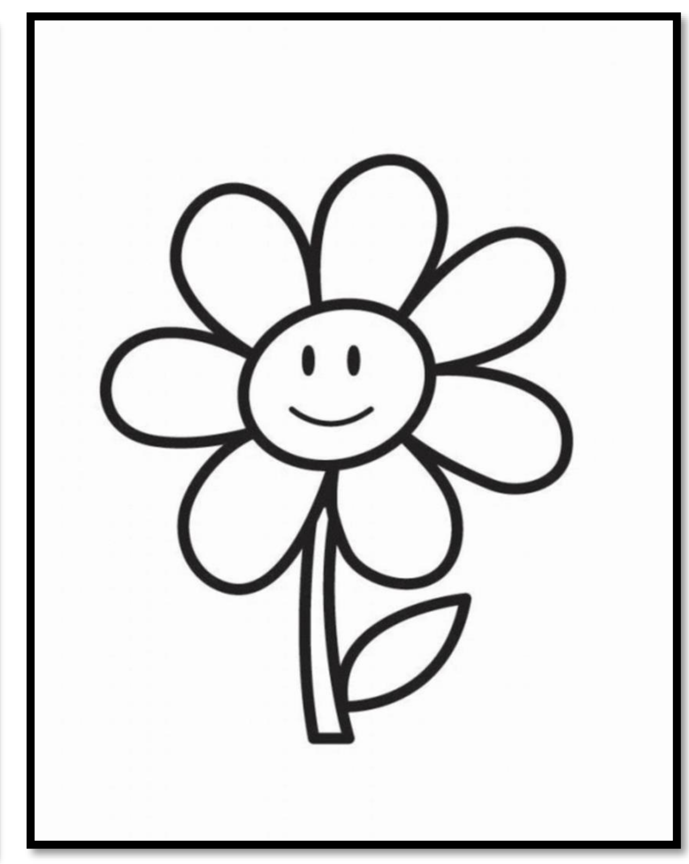


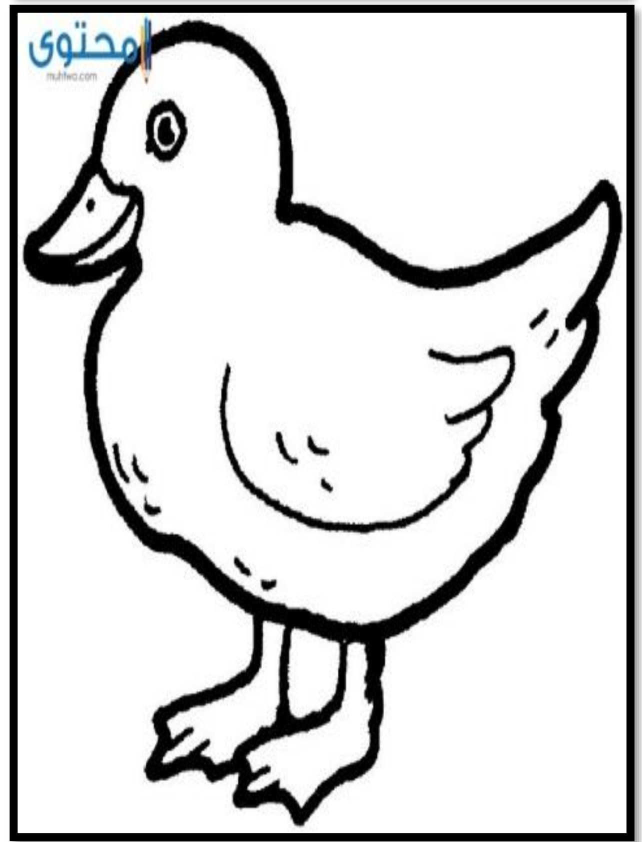


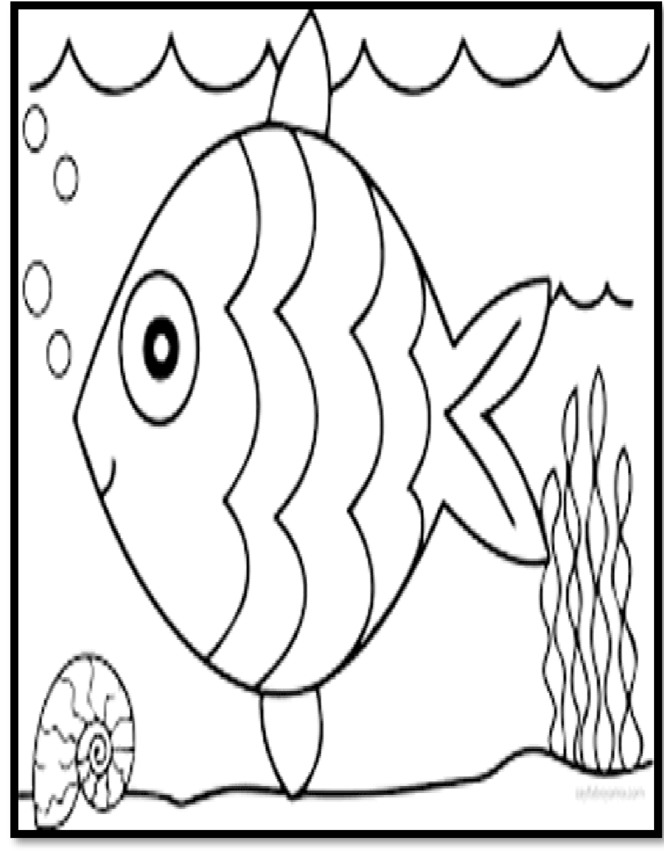
Color لون

connect kg1 T1









connect kg1 T1

connect kg1 T1

